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Autore	Cavallo Roberto
Titolo	City of the Future Graduation Lab : Experiences in Multidisciplinary Education
Pubbl/distr/stampa	TU Delft OPEN Publishing, 2023
Descrizione fisica	1 online resource
Collana	Education series
Soggetti	Architectural structure and design Architecture: professional practice Educational: Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The Cross Domain City of the Future Graduation Lab, situated in the Faculty of Architecture and the Built Environment at TU Delft, has been a pioneer in experimenting with a multidisciplinary approach to education on the built environment. Drawing upon this expertise over the past years, this book reflects on multidisciplinary in the built environment and its implementation in education on the built environment. How should one approach multidisciplinary in education and practice? What encompasses its core elements, benefits, and challenges? By addressing these questions, the book aims to inform students and practitioners within the realm of the built environment by sharing insights from experiences in multidisciplinary education. It presents eight conclusions regarding the future of multidisciplinary education and, thereby, seeks to contribute to a more humane and sustainable future for cities: Process is central to multidisciplinary collaboration. Negotiating positions, ensuring an environment of respect, balance and open-mindedness, and setting a common vocabulary. Multidisciplinary can be a way to foster innovation. It triggers complementarity and confrontation. As with any innovation, there is potential for greater outcomes, but, at the same time, extra risks emerge. These need to be managed. Multidisciplinary could be

better integrated into organisational structures. Disciplinarity and multidisciplinarity are in mutual coexistence. They are inseparable. They can complement and contradict each other. Problem precedes solution, not the opposite. Framing the problem, or 'problematizing', is a considerable share of the actual solution. This is particularly applicable to multidisciplinarity. Multidisciplinarity is by nature composed of fluid boundaries. Navigating through an enormous diversity of perspectives requires agility, flexibility, independence, spirit of adventure and embracing uncertainty. Professionals should be trained as 'T-shape': grounded in their field while able to dialogue with other fields. Both generalists and specialists are needed. Education should provide opportunities for both.

2. Record Nr.	UNINA9911141128603321
Autore	Brookmeyer Ron
Titolo	AIDS epidemiology : a quantitative approach / / Ron Brookmeyer, Mitchell H. Gail
Pubbl/distr/stampa	New York ; , : Oxford University Press, , 2023
ISBN	0-19-773738-2 1-280-52629-7 9786610526291 0-19-974874-8 1-4237-6354-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (371 p.)
Collana	Oxford scholarship online
Disciplina	614.5/993
Soggetti	AIDS (Disease) - Epidemiology Biometry Epidemiology - Statistical methods Acquired Immunodeficiency Syndrome - epidemiology Epidemiologic Methods
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 1994.
Nota di bibliografia	Includes bibliographical references and index.
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-- I -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U.
V -- W -- Z.

Confronting problems unique to AIDS research, this study focuses on the creation of methods for the design and analysis of epidemiological data, the natural history of AIDS, methods for tracking and projecting the course of the epidemic, and statistical issues on therapeutic trials.
