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Nota di contenuto	Frontmatter -- Contents -- Preface -- Theoretical Approaches -- Working on Concepts as an Element of Communication and Starting Point for research-based Learning in Higher Education -- Problematising »Cultural Competence« in the Digital Environment -- Digitocracy in the New Normal -- Digital Bodies -- Empirical Findings -- Inter- and Transcultural Experience among Future Foreign Language Educators -- Personal Interlocution in Telecollaboration -- Teaching Practices -- Sense-making in the Production Process of Online Learning Materials -- Students' Perspectives on Digital and International Virtual Academic Cooperation -- A World of Tomorrow -- How to facilitate peer interactions in virtual intercultural learning -- Some Perspectives -- Authors' Profiles
Sommario/riassunto	Digital collaboration has been established in higher education for many years. But when the Covid-19 pandemic struck, digital learning and virtual mobility became of utmost importance for higher education. In the international project »Digital and International Virtual Academic Cooperation« (DIVA), scholars from Israel, Australia, and Germany focused on intercultural learning and online collaboration. Based on their findings, they show how digital arrangements can be used in higher education, how digital teaching can be theorized, and what potential can be gained for post-pandemic teaching.

