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| 1. Record Nr.           | UNINA9910760497303321  |
| Autore                  | Bertin Francois-Rene   |
| Titolo                  | Equine endocrinology / / Francois-Rene Bertin, Natalie S. Fraser   |
| Pubbl/distr/stampa      | Oxfordshire, England : , : CAB International, , [2020]<br>©2020  |
| ISBN                    | 1-78924-110-3  |
| Descrizione fisica      | 1 online resource (ix, 137 pages) : illustrations  |
| Disciplina              | 636.1089   |
| Soggetti                | Horses - Diseases<br>Metabolism - Disorders  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | Clinical approach to equine endocrinology -- Diseases of the thyroid gland and the hypothalamo-pituitary-thyroid axis -- Calcium regulation and diseases of the parathyroid gland -- Diseases of the hypothalamo-pituitary-adrenocortical axis -- Diseases of the endocrine pancreas and equine metabolic syndrome -- Hyperlipaemia and lipid metabolism disorders -- Additional endocrinopathies -- Diseases of the female reproductive system -- Diseases of the male reproductive system. |
| Sommario/riassunto      | This book deals exclusively with the equine endocrine problems that the clinician would see in practice. It is the perfect reference for the practitioner who must quickly diagnose and treat the presenting problems.   |

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| 2. Record Nr.           | UNINA9910962525703321   |
| Autore                  | Tummons Jonathan  |
| Titolo                  | Learning architectures in higher education : beyond communities of practice / / Jonathan Tummons  |
| Pubbl/distr/stampa      | London : , : Bloomsbury Academic, , 2017  |
| ISBN                    | 9781474261722<br>1474261728<br>9781474261708<br>1474261701<br>9781474261715<br>147426171X   |
| Edizione                | [Paperback edition.]  |
| Descrizione fisica      | 1 online resource (vi, 171 pages)   |
| Disciplina              | 370.1523<br>378.007   |
| Soggetti                | Education, Higher<br>Education  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Includes index.   |
| Nota di bibliografia    | Includes bibliographical references (pages 151-168).  |
| Nota di contenuto       | 1. Communities of Practice -- 2. Communities of Practice in Higher Education -- 3. Learning and Assessment in Communities of Practice -- 4. Necessary Extensions, Part 1 - Actor- Network Theory, and Literacy Studies -- 5. Necessary Extensions, Part 2 - Threshold Concepts, and Activity Theory -- 6. Learning Architectures in Higher Education -- 7. Learning Architectures in Teacher Training -- 8. Learning Architectures in Medical Education -- 9. Two Conclusions -- References -- Index  |
| Sommario/riassunto      | "Learning Architectures in Higher Education restores criticality and rigour to the study of communities of practice as a means of understanding learning, acknowledging that this is one of the most influential and widely used theories of learning to emerge during the last 30 years but one that has been misapplied and diluted. Jonathan Tummons explores communities of practice theory, looking at how its focus on learning as apprenticeship can be understood, providing the reader with a conceptual framework for making sense of learning as a |

social practice as distinct from an individual, psychological process. Tummons looks at how communities of practice theory needs to be reconfigured to take account of the insights provided by other theoretical models and then applies his critically and theoretically reworked perspective to two distinct higher education contexts, providing critical and powerful tools for examining learning and teaching practices."--Bloomsbury Publishing.

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