1. Record Nr. UNINA9910760290403321 Autore Reay Emma Titolo The Child in Videogames: From the Meek, to the Mighty, to the Monstrous / / Emma Reay Cham, Switzerland: ,: Springer Nature Switzerland AG, , [2024] Pubbl/distr/stampa ©2024 **ISBN** 9783031423710 9783031423703 Edizione [First edition.] Descrizione fisica 1 online resource (229 pages): illustrations Disciplina 794.8 Soggetti Video games - Literary themes, motives Children in mass media Video games and children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Intro -- Acknowledgements -- Contents -- List of Figures -- 1 Dreaming the Myth Onwards -- A Seat at the Kid's Table -- Childish Violence and Violent Children -- Adult Joy -- Destabilising Age-Based Identities -- Chapter Overview -- References -- 2 A Survey of Child-Characters in Contemporary Videogames -- The Invisible Child -- The Invincible Child -- Playable Child-Characters -- Central, Supporting, Background -- Age, Race, Gender -- Supporting Child NPCs -- Death -- Child-Antagonists -- A Shared Shorthand -- Approaches to Generating Taxonomies of Child-Characters -- Laying Bare the Faults -- Critical Ekphrasis -- References -- 3 The Child as a Social Construct -- Coded Kids -- Boy or Blob? -- History of the Child -- Who Thinks Beating a Child is Entertainment? -- Misogyny and Infantilisation -- References -- 4 Child-Killers and Killer-Children -- Agency and Eeriness -- Little Monsters -- Authority and Autonomy -- The Waif as an Indecipherable Cipher -- Who Won? -- Stereotyping as Conditioning -- References -- 5 Child Heroes -- An Unheroic Medium? -- The Spaces Between Oppositions -- It's Dangerous to Go

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## Sommario/riassunto

Drawing across Games Studies, Childhood Studies, and Children's Literature Studies, this book redirects critical conversations away from questions of whether videogames are 'good'or 'bad'for child-players and towards questions of how videogames produce childhood as a set of social roles and rules in contemporary Western contexts. It does so by cataloguing and critiquing representations of childhood across a corpus of over 500 contemporary videogames. While child-players are frequently the topic of academic debate — particularly within the fields of psychology, behavioural science, and education research - child-characters in videogames are all but invisible. This book's aim is to make these child-characters not only visible, but legible, and to demonstrate that coded kids in virtual worlds can shed light on how and why the boundaries between adults and children are shifting.