1. Record Nr.   UNINA9910144583003321

   Titolo   Industrial furnaces

   Pubbl/distr/stampa [Place of publication not identified], : J Wiley, 2004

   ISBN   0-470-17261-4

   Disciplina   621.402/5

   Soggetti   Furnaces - Design and construction
                     Furnaces - Industrial applications
                     Civil Engineering
                     Civil & Environmental Engineering
                     Engineering & Applied Sciences

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

   Note generali   Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.   UNINA9910760267003321

   Titolo   Indigenization Discourse in Social Work : International Perspectives / / edited by Koustab Majumdar, Rajendra Baikady, Ashok Antony D'Souza

   Pubbl/distr/stampa Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023

   ISBN   9783031377129
                     3031377125

   Edizione   [1st ed. 2023.]

   Descrizione fisica 1 online resource (440 pages)

   Collana   Springer Series in International Social Work, , 2731-071X

   Disciplina   362.84

   Soggetti   Social service
                     Social work education
                     Social service - Research
                     Social Work
                     Social Work Education
                     Social Work Research
                     Theory and Method in Social Work

   Lingua di pubblicazione Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1.Understanding Indigenous Social Work Education and Practice: Local and Global Debates -- Part I: Indigenous Social Work: Multidimensional Perspectives -- Chapter 2. Decolonial Social Work from an Indigenous Perspective -- Chapter 3. Acting With Intentional Dissent as Minorities: Opportunities and Challenges in the Higher Education -- Chapter 4. Linking the Global Indigenous Landscape: A Social Work Sustainability Perspective with Co-Production of Knowledge -- Chapter 5. Georgian Social Work Development: From Micro to Macro Social Work Roles -- Part II- Indigenous Social Work: Curriculum and Pedagogy -- Chapter 6. Indigenizing the Social Work Curriculum: Why It Matters and How to Start? -- Chapter 7. Comparative Conceptions of Social Work: Context, Sources of Knowledge and the Professional Role in Scotland and Nigeria -- Chapter 8. Teaching Indigenous Social Work in Mainstream Social Work Education in Taiwan -- Chapter 9. Integrating Indigenous Perspectives into International Social Work Education: A Case Study in Japan -- Chapter 10. Innovations in Social Work in Aotearoa New Zealand: Embedding Indigenous Wisdom Within Social Work Education and Practice -- Chapter 11. Indigenous Social Work Education for the Global South -- Chapter 12. Colonization, Racism, and Positionality in Social Work Education in Chile: Contemporary and Multilocal Perspectives -- Chapter 13. Exploring a Decoloniality Perspective of Social Work Education in Malawi -- Part III Indigenous Social Work: Poiesis and Praxis -- Chapter 14. Indigenous Knowledge as a Resource in Social Work Practice: The Case of Bedouin Society -- Chapter 15. Indigenous Practice of Social Work in North East India: Issues and Challenges -- Chapter 16. The Role of Malawi's Indigenous Knowledge and Practices in Social Work Practice -- Chapter 17. Resources for a Practice of Anti-Discriminatory and Indigenous Social Work in the South of Spain from a Biographical Experience -- Chapter 18. Indigenizing Social Work with Older People in Africa: Issues, Trends, and Implications for Practice -- Chapter 19. Social Work with Remote Indigenous Community in Indonesia: Policy, Service, and Practice -- Chapter 20. Intercultural Health in Chilean Indigenous and Afrodescendant Older People: Challenges for Culturally Relevant Social Work -- Part IV Indigenous Social Work: Insights from Diverse Cultural Contexts -- Chapter 21. Embracing Cultural and Indigenous Approaches to Child Discipline: A Response to Corporal Punishment Outlawing in Zimbabwe -- Chapter 22. Alternative Childcare Arrangement in Indigenous Communities: Apprenticeship System and Informal Child Fostering in South East Nigeria -- Chapter 23. Indigenous Social Work Practice: The Influence of Yoruba Concepts on Effective Intervention in Social Work Settings -- Chapter 24. Inculcating Spirituality in Social Work Practice with Indigenous People in Zimbabwe -- Chapter 25. Interconnectedness and Co-creating Indigenous Social Work: Collaborative Approach and Future Directions for Sustainable Development.
Sommario/riassunto	This contributed volume provides an in-depth understanding of contemporary debates, discussions and insights on Indigenous social work theory, education and practice across the globe. Based on theoretical and empirical perspectives, authors collectively contribute to a comprehensive, critical and up-to-date discussion about Indigenous social work theories, decolonization of social work

education, Indigenous social work curriculum, Indigenous social work practice, and cultural perspectives towards enhancing Indigenous social work education and practice. The key features of this book are: Critical insights into the historical evolution of Indigenous social work; Global debates on the westernization and indigenization of social work education; An overview of Indigenous social work and its practice in diverse cultural contexts; Critical perspective of Indigenous social work education; and Coverage of a diverse range of geographicalareas. Indigenization Discourse in Social Work: International Perspectives is an indispensable resource for students, scholars, independent researchers, academicians, policymakers and practitioners who are working in the field of social work, especially those who are interested in Indigenous social work issues. Moreover, it is an invaluable text for students, scholars and academicians who are interested in international social work with a special focus on Indigenous social work. In addition, students and scholars in sociology, development studies, public policy and economics working with Indigenous people and who are interested in Indigenous studies will find this book useful as an interdisciplinary reference.