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Nota di contenuto	Intro -- Preface -- Acknowledgments -- Contents -- Abbreviations -- List of Figures -- List of Tables -- Chapter 1: Autobiographical Context: Who Am I as a Person and Researcher? -- Introduction -- Growing Up Active, but Sometimes Hungry at School -- Feeling Hungry and Insecure at High School -- Stimulating Workplaces -- Awakening to Race and Racism -- Introducing the Philosophy of Ubuntu -- Social Justice: An Anti-oppression Concept -- Conclusion -- References -- Chapter 2: Introduction to Health Promoting Schools (HPS): An Integrated Approach to Schooling -- Introduction -- The HPS Concept -- HPS Components -- A Brief History of HPS -- Evolution of the HPS Concept -- Introducing the Multilayered Philosophy of Critical Realism -- A Reflexive View of Health Promoting School's Underlying Assumption -- Conclusion -- References -- Chapter 3: Being Black in Health Promoting Schools (HPS) -- Introduction -- Review Procedure -- Search and Selection Processes -- Development of Themes -- Themes -- Race and Racism in HPS -- Funding -- HPS Leadership -- Teachers and School Health Professionals -- Successful HPS Implementation -- Discussion -- HPS for Blacks: A CRT Perspective -- Introducing CRT -- CRT, HPS, and Black Students -- Conclusion -- References -- Chapter 4: Culturally Relevant School Health Promotion:

Fighting Black Students' Marginalization and Disproportionate Schooling -- Introduction -- Critical Theory: Unraveling the Injustices of Human Life -- An Introduction to SDoH -- Education -- Politics -- Race and Racism -- Disability -- Gender and Sexual Orientation -- Socioeconomic Status -- A Model of Culturally Relevant School Health Promotion -- Challenges to Culturally Relevant School Health Promotion -- Conclusion -- References -- Chapter 5: Culturally Relevant School Health Policing in Zimbabwe -- Introduction -- A Brief History of Zimbabwe. Review Method -- Review Findings -- Socioeconomic Status -- Disability -- Education -- Gender and Sexual Orientation -- Politics -- Race and Racism -- Discussion -- Implications for Zimbabwe School Health Policing -- Book Limitations -- Concluding Remarks -- References -- Appendix -- Being Black in Health Promoting Schools -- Glossary -- Index.
