

1. Record Nr.	UNINA9910784855203321
Autore	Anderson Herbert <1936->
Titolo	Mighty stories, dangerous rituals : weaving together the human and the divine // Herbert Anderson, Edward Foley
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c1998
ISBN	1-280-35091-1 0-7879-5926-X 9786610350919
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 pages)
Altri autori (Persone)	FoleyEdward
Disciplina	253
Soggetti	Pastoral theology Storytelling - Religious aspects - Christianity Rites and ceremonies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 187-192) and index.
Nota di contenuto	Preface -- The authors -- The power of storytelling -- Ritualizing our stories -- Connecting the divine and human narratives -- Welcoming the child -- Preparing for marriage -- Encountering death -- Creating new rituals -- Revitalizing rituals with stories -- Reconciling stories and rituals -- Epilogue.
Sommario/riassunto	Bringing together two of our greatest sources of meaning and transformationThis book marries two partners that are made for each other. The result, as in all good unions, is mutual enrichment and deeper life.--Jack Shea, author of Stories of GodNow available in paperback, this moving and enlightening book presents us with a compelling vision of what can happen when we take the opportunity to connect stories and rituals--a vision of individuals and communities transformed through a deeper sense of connection to our loved ones, our communities, and God. Herbert Anderson and E

2. Record Nr.	UNINA9910755081903321
Autore	Nyika Lawrence
Titolo	Advancing a Health Promoting Schools Agenda for Black Students // by Lawrence Nyika
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031447020 3031447026
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (115 pages)
Disciplina	371.7108996
Soggetti	Schools Social service Life skills Education Children Social justice School Research Children and Youth Work Life Skills Social Care Childhood Education Social Justice
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Autobiographical Context: Who am I as a Person and Researcher? -- Chapter 2. Introduction to Health Promoting Schools (HPS): An Integrated Approach to Schooling -- Chapter 3. Being Black in Health Promoting Schools (HPS) -- Chapter 4. Culturally Relevant School Health Promotion: Fighting Black Students' Marginalization and Disproportionate Schooling -- Chapter 5. Culturally Relevant School Health Policing in Zimbabwe.
Sommario/riassunto	This book centralizes the importance of using culturally relevant models within health promoting schools (HPS) to promote the

participation of Black students. In current HPS models Black students are often overlooked. The author presses beyond the mainstream, science-focused research on HPS to grapple with issues of power, prejudice, and oppression and focus on the social determinants of health. By focusing on social constructs as a constraint to Black students' wellbeing (rather than only disease), chapters present a multidimensional whole-school intervention aimed at comprehensively bridging the empowerment gap between Black students and historically privileged students. Lawrence Nyika recently completed his PhD in Educational Studies at St. Francis Xavier University, Nova Scotia. Currently, Lawrence is a part-time lecturer with the Institute for Capacity Development at Great Zimbabwe University. His research interests include health promoting schools, social determinants of health, and Black education.
