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Nota di contenuto	Endorsements -- Title page -- Contents -- Figures and tables -- Acknowledgements -- Introduction -- Who should read this book? -- PART 1 Constructing the academic teaching librarian -- CHAPTER 1 Shaping the academic teaching librarian -- 1.1 Introduction: critical issues for academic teaching librarians -- 1.2 Conceptions of literacy: terminology and the academic teaching librarian -- 1.3 New frameworks: information literacy in context -- 1.4 Critical information literacy -- 1.5 Social media and filter bubbles: the rise of 'fake news' -- 1.6 Learning analytics -- 1.7 E-research and datafied scholarship -- Exercises -- CHAPTER 2 Defining the academic teaching librarian -- 2.1 Introduction: who is the academic teaching librarian? -- 2.2 Professional identity and 'teacher identity' -- 2.3 Roles and responsibilities of academic teaching librarians -- 2.4 The information-literate self -- 2.5 Reflective practice for academic teaching librarians -- 2.6 Developing a personal teaching philosophy -- Exercises -- CHAPTER 3 Becoming an academic teaching librarian -- 3.1 Introduction: choosing the academic teaching librarian pathway -- 3.2 Looking inwards: self-analysis and the teaching role -- 3.3 Does a 'teaching personality' exist? -- 3.4 Mapping your teaching profile -- 3.5 Planning and developing your teaching role -- 3.6 Keeping current with teaching trends -- 3.7 Documenting and showcasing your work: teaching portfolios for librarians -- Exercises -- PART 2 Excelling as an academic teaching librarian -- CHAPTER 4 Technology and the

academic teaching librarian -- 4.1 Introduction: the digital environment for academic teaching librarians -- 4.2 Teaching, learning and technology: key concepts -- 4.3 The digital imperative in higher education -- 4.4 Digital education in higher education (HE): state of the art.
4.5 Digital learning and the academic teaching librarian -- 4.6 Digital learning knowledge domains: a framework for academic teaching librarians -- 4.7 Levels of skill and expertise for digital learning -- 4.8 Additional digital learning competence frameworks -- 4.9 A reflective approach to planning and designing digital learning -- 4.10 A final word on digital learning -- Exercises -- CHAPTER 5 Leading and co-ordinating for the academic teaching librarian -- 5.1 Introduction: leadership, management and culture -- 5.2 Leadership and the academic teaching librarian -- 5.3 Co-ordinating your library's information literacy programme -- 5.4 Creating an information literacy culture in your institution -- 5.5 Engaging with the wider community of teaching librarians -- Exercises -- CHAPTER 6 Advocacy and the academic teaching librarian -- 6.1 Introduction: reflecting on advocacy -- 6.2 Advocacy and libraries -- 6.3 Advocacy and academic teaching librarians -- 6.4 Information literacy: communicating value -- 6.5 Ways of engaging in advocacy -- 6.6 Writing for academic publications: a reflective view -- Exercises -- References -- Index.

Sommario/riassunto

The Academic Teaching Librarian's Handbook is a comprehensive resource on teaching and professional development for information professionals and instructors at all career stages. It explores the current landscape of teaching librarianship, and highlights and discusses the important developments, issues, and trends that are shaping current and future practice. Key to the book is the examination of the roles and responsibilities of academic teaching librarians in the digital era, looking at the essential areas of development, skills and knowledge that will empower current and future teaching librarians to perform well in these roles. The theme of reflective practice runs throughout the book which also features numerous exercises and real world illustrations. This book will be relevant for all academic library professionals, including students on MLIS programmes who wish to pursue an instructional role in their work and to develop this aspect of their professional lives in a holistic way throughout their careers. It is suitable for early career professionals at the start of their teaching journey, as well as mid- and late-career librarians who may have moved into managerial roles, and who wish to advance their teaching role to the next level. It is also a useful resource for LIS instructors who teach courses on instructional skills for information professionals.

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Soggetti	Artificial intelligence Application software Information storage and retrieval systems Database management Data mining Information technology - Management Artificial Intelligence Computer and Information Systems Applications Information Storage and Retrieval Database Management Data Mining and Knowledge Discovery Computer Application in Administrative Data Processing
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Nota di contenuto	Knowledge Representation and Knowledge Graph Reasoning -- Dynamic Weighted Neural Bellman-Ford Network for Knowledge Graph

Reasoning -- CausE: Towards Causal Knowledge Graph Embedding -- Exploring the Logical Expressiveness of Graph Neural Networks by establishing a connection with C2 -- Research on Joint Representation Learning Methods for Entity Neighborhood Information and Description Information -- Knowledge Acquisition and Knowledge Base Construction -- Harvesting Event Schemas from Large Language Models -- NTDA: Noise-Tolerant Data Augmentation for Document-Level Event Argument Extraction -- Event-Centric Opinion Mining via In-Context Learning with ChatGPT -- Relation repository based adaptive clustering for Open Relation Extraction -- Knowledge Integration and Knowledge Graph Management -- LNFGP: Local Node Fusion-based Graph Partition By Greedy Clustering -- Natural Language Understanding and Semantic Computing -- Multi-Perspective Frame Element Representation for Machine Reading Comprehension -- A Generalized Strategy of Chinese Grammatical Error Diagnosis based on Task Decomposition and Transformation -- Conversational Search based on Utterance-Mask-Passage Post-training -- Knowledge Graph Applications -- Financial Fraud Detection based on Deep Learning: towards Large-scale Pre-Training Transformer Models -- GERNS: A Graph Embedding with Repeat-free Neighborhood Structure for Subgraph Matching Optimization -- Feature Enhanced Structured Reasoning for Question Answering -- Knowledge Graph Open Resources -- Conditional Knowledge Graph: Design, Dataset and a Preliminary Model -- ODKG: An Official Document Knowledge Graph for the Effective Management -- CCD-ASQP: A Chinese Cross-domain Aspect Sentiment Quadruple Prediction Dataset -- CCD-ASQP: A Chinese Cross-domain Aspect Sentiment Quadruple Prediction Dataset -- MoralEssential Elements: MEE - A Dataset for Moral Judgement -- Evaluations -- Improving Adaptive Knowledge Graph Construction via Large Language Models with Multiple Views -- Single Source Path-based Graph Neural Network for Inductive Knowledge Graph Reasoning -- A Graph Learning Based Method for Inductive Knowledge Graph Relation Prediction -- LLM-Based Sparql Generation with selected Schema from Large scale Knowledge Base -- Robust NL-to-Cypher Translation for KBQA: Harnessing Large Language Model with Chain of Prompts -- In-Context Learning for Knowledge Base Question Answering for Unmanned Systems based on Large Language Models -- A Military Domain Knowledge-based Question Answering Method Based on Large Language Model Enhancement -- Advanced PromptCBLUE Performance: A Novel Approach Leveraging Large Language Models.

Sommario/riassunto

This book constitutes the refereed proceedings of the 8th China Conference on Knowledge Graph and Semantic Computing: Knowledge Graph Empowers Artificial General Intelligence, CCKS 2023, held in Shenyang, China, during August 24–27, 2023. The 28 full papers included in this book were carefully reviewed and selected from 106 submissions. They were organized in topical sections as follows: knowledge representation and knowledge graph reasoning; knowledge acquisition and knowledge base construction; knowledge integration and knowledge graph management; natural language understanding and semantic computing; knowledge graph applications; knowledge graph open resources; and evaluations.