1. Record Nr.         UNINA9910754095103321

   Autore            Safstrom Carl Anders

   Titolo            Education for Everyday Life : A Sophistical Practice of Teaching / / Carl
                     Anders Safstrom

   Pubbl/distr/stampa Singapore : , : Springer, , [2021]
                     ©2021

   ISBN              981-9941-09-1

   Edizione          [First edition.]

   Descrizione fisica 1 online resource (111 pages)

   Collana           SpringerBriefs in Education Series

   Disciplina        371.010973

   Soggetti          Public schools
                     Teaching - Philosophy

   Lingua di pubblicazione   Inglese

   Formato           Materiale a stampa

   Livello bibliografico   Monografia

   Nota di bibliografia   Includes bibliographical references.

   Nota di contenuto Intro -- Acknowledgements -- Introduction -- Motivation and Scholarly
                     Project -- Traditions of Educational Thought -- The chapters --
                     Contents -- Chapter 1: The Free Time of Education -- 1.1 Introduction
                     -- 1.2 The Time of the University and Scholé () -- 1.3 Education
                     and the Conditions of Democracy -- 1.4 The Danger at Play
                     in Instrumentalising Education -- 1.5 What Are our Responsibilities
                     in a Time of Production? -- 1.6 Why Is the Time of Production
                     in Schools and Universities So Harmful? -- 1.7 Automation of Behaviour
                     -- 1.8 Conclusion -- References -- Chapter 2: School Failure, Violence
                     and Democratic Possibilities in Education -- 2.1 Introduction -- 2.2
                     School Failure -- 2.3 Precariousness and Violence in Education,
                     and Non-violent Response -- 2.4 Teaching as Active Non-violence
                     beyond Success and Failure -- 2.5 To Throw Failure Back to its
                     Contingency -- 2.6 Conclusion -- References -- Chapter 3: Aristocratic
                     Versus Democratic Principle of Education -- 3.1 Introduction -- 3.2
                     Upbringing, Schooling and Education -- 3.3 Aristocratic Versus
                     the Democratic Principle of Education -- 3.4 Aristocratic Nature Versus
                     Democratic Nature -- 3.5 Culture as Static Versus Culture as Praxis --
                     3.6 The Violence of the Aristocratic Principle -- 3.7 Educating
                     the Democratic Principle -- 3.8 Education in the Sophist Tradition
                     of Thought -- 3.9 Teaching Equality and the Grievability of all Living --
                     3.10 Conclusion -- References -- Chapter 4: Socratic Versus Sophist