

1. Record Nr.	UNISALENT0991004346113307536
Autore	Aristoteles
Titolo	Estratti dalla metafisica : (Libri I-II; IV; VI-IX; XII) / Aristotele ; traduzione e commento a cura di Armando Carlini
Pubbl/distr/stampa	Bari : Gius. Laterza & Figli, 1948
Edizione	[2. ed. riveduta]
Descrizione fisica	221 p. ; 21 cm
Collana	Piccola biblioteca filosofica
Altri autori (Persone)	Carlini, Armando
Disciplina	110
Soggetti	Aristotele Metafisica Aristotele Metafisica
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910753398903321
Autore	Sanchez John P
Titolo	Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine : Recognizing More Than 50 years of Presence, Activism, and Leadership / / edited by John Paul Sánchez, Donald Rodriguez
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031350207 3031350200
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (265 pages)
Collana	Sustainable Development Goals Series, , 2523-3092
Altri autori (Persone)	RodriguezDonald
Disciplina	610.71
Soggetti	Medical education Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. LHS+ Medical Student History and Heritage of the U.S. Northeast Region -- Chapter 3. LHS+ Medical Student History and Heritage of the U.S. Southeast Region -- Chapter 4. LHS+ Medical Student History and Heritage of the U.S. Midwest Region -- Chapter 5. LHS+ Medical Student History and Heritage of the U.S. Southwest Region.-Chapter 6. LHS+ Medical Student History and Heritage of the U.S. West Region -- Chapter 7. A Unified National Organization: the Budding of LMSA -- Chapter 8. Tu Lucha es Mi Lucha: The Evolution of a Student-Driven LHS+ Health Policy Initiative -- Chapter 9. LMSA Faculty/Physician Advisors: A Critical Partner in Supporting LHS+ Medical Students -- Chapter 10. Student Affairs Offices and the LHS+ Medical Student -- Chapter 11. The Role of Medical Education Offices in Preparing the Physician Workforce to Care for LHS+ Individuals -- Chapter 12. LHS+ Individuals in Graduate Medical Education -- Chapter 13. LHS + Faculty Development and Advancement -- Chapter 14. The Role of Offices of Diversity, Equity & Inclusion and the LHS+ Community -- Chapter 15. Looking Forward.
Sommario/riassunto	This book explores the rich history and current state of the Latina, Latino, Latinx, Latine, Hispanic, or of Spanish Origin+ (LHS+) community's representation, activism, and leadership within American

medicine. It meets the demand for a reference that highlights both the underrepresentation and growth of the LHS+ community in medicine, especially as the LHS+ population now represents the largest non-white ethnic group in the United States. It examines the LHS+ community's unique health issues and disparities, its ongoing efforts to address such health issues, and its approaches and challenges to developing generations of physicians and healthcare leaders. An Open-Access reference and Sustainable Development Goals Series volume, this book serves as an informative and inspirational resource for educational programming, drafting of policies and procedures, and institutional strategic planning. Across 16 chapters, LHS+ community members and leaders share their unique experiences in pursuing medical careers, using compelling narratives crafted to inspire more LHS+-identified college students to become healthcare professionals and leaders themselves. Additionally, chapters describe several ways in which non-LHS+ identified colleagues can better prepare themselves and their respective institutions to advance health equity for LHS+ communities, support LHS+ learners at all stages of medical education, and bolster current and future LHS+ faculty and senior academic leaders. Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine: Recognizing More Than 50 Years of Presence, Activism, and Leadership is a unique and timely book meant to unite and empower current and future physicians through service, mentorship, and education for the benefit of historically underserved communities in the U.S. and beyond. .

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