

1. Record Nr.	UNINA9910753398003321
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Titolo	Handbook of Educational Reform Through Blended Learning // edited by Ming Li, Xibin Han, Jiangang Cheng
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819962693 9819962692
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (0 pages)
Altri autori (Persone)	HanXibin ChengJiangang
Disciplina	378
Soggetti	Education, Higher Educational technology Professional education Vocational education Higher Education Digital Education and Educational Technology Professional and Vocational Education Aprenentatge mixt Reforma de l'educació Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Theoretical Foundations for Blended Learning -- Implementation of Blended Learning at the Course Level -- Development of Academic Programs in the Digital Age: Practice from China -- Implementation of Blended Learning at the Institutional Level -- Supporting Students and Instructors in Blended Learning -- Typical Practical Cases in Blended Learning -- Trends of Future Development.
Sommario/riassunto	This open access book provides related theories, methods, strategies, and practical cases for implementing education reform through blended learning in curriculum, program, and institutions in the digital age. It sums up the research and practice achievements of blended learning from different research teams, involving more than 20 experts

from educational technology, higher education, vocational education, and education management over the past 20 years. This book recommends relevant policies of blended learning to international organizations and governments in various countries, provides systematic solutions for administrators in institutions to promote educational reform via blended learning, and serves as a reference book for instructors, researchers, and relevant enterprise practitioners.

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