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Nota di contenuto	1. Introduction: Integration in and through Education and Employment -- PART I THE SWEDISH CONTEXT -- 2. Migrants Successfully Accessing their Vocation in Sweden: The Significance of Labour Market Initiatives to Facilitate the Integration -- 3. Understanding Recognition of Prior Learning as a Tool for the Labour Market Integration of Skilled Migrants -- 4. Potential, Actuality or Vulnerability? The Importance of Recognition in Career Counselling for Newly Arrived Migrants -- 5. Important Encounters for Education and Employment -- 6. Education

for Access to The Swedish Labour Market and Society: A Historical Comparison of Practices for the Integration of Immigrants in the 1960s and Early 2000s -- 7. Integration as a Conceptual Resource When Studying Skilled Migrants in the Workplace -- 8. Integration and the Art of Making a Society – The Case of Swedish Society -- PART II THE SWISS AND NORWEGIAN CONTEXTS -- 9. Successful Integration of Refugees in Vocational Education and Training: Experiences from a New Pre-Vocational Programme -- 10. 'Open Sesame': Skilled Immigrants' Experiences with Bridging Programmes in the Validation Process in Norway -- 11. Multicultural Perspectives in Driving Instructor Education and Driving Schools for Professional Drivers in Norway -- 12. Concluding Remarks.

Sommario/riassunto

This is an open access book which focuses on different aspects of education, employment, and successful integration of migrants in three countries: Norway, Sweden, and Switzerland. The chapters in this book reflect on these issues from micro, meso and macro perspectives; some are based on interviews with migrants and people who work with them, others on documents and literature about migration. There are different pathways for skilled migrants to vocations. Some start working in their previous vocations after arriving in the new environment. Some re-enter their professions but on a lower level. Some can re-train themselves in a new vocation, and some will go to further education, as studies in different chapters of this book suggest. Common for successful integration seems to be several intertwined factors: the target language competence, strong motivation and agency, supporting networks and supporting persons, as well as structural opportunities of the new environment. The book's editorial board takes an eclectic view, hoping to start an academic debate about what 'successful integration' means. While discussions about the integration of migrants tend to focus on integration failures, there are millions of migrants, in different countries, who have successfully integrated into their new societies.
