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Nota di contenuto	Table of Contents Acknowledgement Introduction Chapter One Education in History of Philosophy 1.1 Variety of educational theories 1.2 Research methodos ("the way to follow") 1.3 The first stage of discursive thinking through of education: "Created by God" 1.4 The second stage of discursive thinking through of education: "Those who transform the Earth" Chapter Two The "Evolving Matter" Theory and Philosophy of the Cosmos 2.1 What is aletheia? 2.2 The "Evolving matter" theory: the basic provisions 2.3 Philosophy of the cosmos 2.4 The idea tou agathou Chapter Three The Theory of Noogenesis and the Foundations of Ethics 3.1 Current understanding of neuro-evolution 3.2 The subject of neuroscience 3.3 The upward beginning (arkhe) of Ethics 3.4 To gaze on (contemplate) the perceiving/thinking (noos) Chapter Four The Hominin Form as a Competitive Dunamai 4.1 The particular tropos of philosophy 4.2 What is the meaningful phusis of the hominin form? 4.3 What do philosophers do? 4.4 The idea of a man who transforms the Universe Conclusions Glossary Bibliography.

Sommario/riassunto

"This book is a contribution to the philosophical discourse on education. Education is considered as a tool of philosophy. Education (paideia) and politics (politeia) are equal in importance for building a sustainable society free from feud and unhappiness. Discursive thinking through of education is based on Plato's dialogues and the results of epistemological, metaphysical and ethical research in the fields of cosmology, biology and neuroscience. The author demonstrates the potential of the threefold scheme of philosophy, a Platone philosophandi ratio triplex, for ordering individual and collective discourse and way of life in strict accordance with the intelligible complexity of the expanding cosmos. An essential read for students and scholars interested in the crossroad between education and philosophy"-- Provided by publisher.
