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Nota di contenuto	1 Introduction: The Ethically Engaged University as a Public Good Institution -- Part I Critical Moral Consciousness, Student Relationships, Civic Dialogue, Environmental Sustainability, and Community Engagement in the Ethically Engaged University -- 2 The Ethically Engaged University for Critical Consciousness Development: A Six-Dimensional Framework -- 3 Ethical Engagement, Student Relationships, and Civic Dialogue -- 4 Catholic Universities' Ethical Engagement Through Environmental Sustainability Education -- 5 The Engaged University: Exploring Mutuality and Reciprocity Between and Within Communities Inside and Outside Universities Through ACES -- Part II Ubuntu, Civic Responsibilities, and the Potential of the 'Metaverse' for Transforming the Digital Divide in the Ethically Engaged University -- 6 Cultivating an Ubuntu University of Ethical Engagement in Africa -- 7 A Critique of Ethical and Civic Responsibilities of African Universities -- 8 The Future of Higher Education in Ethical Metaverse:

Co-existing in Virtually Enhanced Physical Reality -- Part III
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Engaged University Based on Value-Pluralism.

Sommario/riassunto

This edited volume examines the role of the modern university as a public good institution ethically engaged in social transformation. Featuring contributions from internationally recognized scholars across both the Global North and South, this collection contextualizes issues in higher education such as community engagement, service learning, citizenship and civic responsibility both locally and globally (e.g., local, regional, national, and global engagement). Each chapter addresses the intangible, multifaceted dimensions of the relationships, community impact, and knowledge generation associated with community collaborations. In this way, the volume contributes towards the possibility of re-imagining the role of the modern university beyond a market-oriented, passive, and de-solidarized practices towards a more ethically engaged paradigm based on principles of mutuality, reciprocity and social responsibility. Emiliano Bosio is Professor of Education at Toyo University, Japan, and Guest Editor of UNESCO Prospects. He is the Editor of Conversations on Global Citizenship Education (2021), and Co-editor of Global Citizenship Education in the Global South (2022). Gustavo Gregorutti is Professor in the School of Leadership at Andrews University, USA. He has published on faculty research productivity and organizational commitment to creating knowledge, mainly among private universities, at national and international levels. He is presently involved with several international teams to advance comparative research and emerging trends that promote a well-rounded person in universities.
