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Titolo	Effective schools in developing countries / / edited by Henry M. Levin and Marlaine E. Lockheed
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ISBN	1-280-68708-8 9786613664020 1-136-72227-0 0-203-81645-5
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Altri autori (Persone)	LevinHenry M LockheedMarlaine E
Disciplina	372.91724
Soggetti	Education, Elementary - Developing countries School management and organization - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Falmer Press, 1993.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	EFFECTIVE SCHOOLS IN DEVELOPING COUNTRIES; Copyright; Effective Schools in Developing Countries; Copyright; Contents; Chapter 1: Creating Effective Schools; Chapter 2: The Condition of Primary Education in Developing Countries; Chapter 3: How Can Schooling Help Improve the Lives of the Poorest? The Need for Radical Reform; Chapter 4: The New School Program: More and Better Primary Education for Children in Rural Areas in Colombia; Chapter 5: CIEP: A Democratic School Model for Educating Economically Disadvantaged Students in Brazil? Chapter 6: Improving Educational Effectiveness in a Plantation School: The Case of the Gonakelle School in Sri LankaChapter 7: Local Initiatives and Their Implications for a Multi-Level Approach to School Improvement in Thailand; Chapter 8: Providing Quality Education When Resources are Scarce: Strategies for Increasing Primary School Effectiveness in Burundi; Chapter 9: Accelerated Schools in the United States: Do They Have Relevance for Developing Countries?; Index
Sommario/riassunto	This volume brings together eight case studies which describe a variety of initiatives to create more effective schools for children of poverty,

especially in the Third World. The initiatives reviewed published and unpublished documents and both qualitative and statistical studies were examined. Countries include Brazil, Burundi, Colombia, Ghana, Nepal, Sri Lanka, Thailand and the United States. Each initiative was developed independently to address unique challenges and situations but taken as a group, the features of the approaches described in this volume can be viewed as a basis for con

2. Record Nr.	UNINA9910751386603321
Autore	Haas Michael <1938->
Titolo	Professionalization of Foreign Policy : Transformation of Operational Code Analysis / / by Michael Haas
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031371523 9783031371516
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Descrizione fisica	1 online resource (290 pages)
Disciplina	354.81150006 327
Soggetti	International relations Diplomacy Peace Foreign Policy International Relations International Relations Theory Peace and Conflict Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Approaches to the Study of Foreign Policy -- Chapter 1: Early Approaches to the Study of Foreign Policy -- Chapter 2: Pre-Theories of Decision-Making -- Chapter 3: Quantifying Alternative Pre-Theories -- Part II: Operational Code Analysis -- Chapter 4: Omnipresence of Codes -- Chapter 5: Developments and Problems in Operational Code

Research -- Part III: Professionalization Through Options Analysis -- Chapter 6: Parameters of Decision-Making and Options Analysis -- Chapter 7: American Policies Toward Cambodia -- Chapter 8: American Policies Toward North Korea -- Chapter 9: American Policies Toward Ukraine -- Chapter 10: Implications for Foreign Policy Research.

Sommario/riassunto

This book identifies why presidents, prime ministers, and other leaders of countries often make blunders in foreign policy. Blunders have been recognized within the study of foreign policy, but no central methodology or theory has developed to provide a way to avoid future disasters. Options are often presented to leaders of countries by advisers who do not always assess which policies will best serve national interests. Presidents, prime ministers, and other leaders of countries then have their legacy judged accordingly. Therefore, the book reviews existing efforts at developing theories of foreign policy to determine why they have failed. Instead of allowing a discipline with a lot of competing theories to continue to flounder, the book consolidates all approaches and develops a new professional format that will serve to professionalize foreign policy decision-making so that fewer key decisions are ever again considered blunders. Michael Haas is retired Professor of Political Science. He was nominated in 2010 for a Nobel Peace Prize. He previously taught at Loyola Marymount University, Northwestern University, Occidental College, Purdue University, the University of California (Riverside), the University of Hawai'i, the University of London, and five campuses of California State University.
