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Nota di contenuto	Intro -- Preface -- Digital Education -- National Policies and Plans for Digital Competence -- Organization -- Contents -- Digital Education in Schools -- Digital Education in the Post-Covid Era: Challenges and Opportunities to Explore -- 1 Introduction -- 2 Digital (Mobile) Learning from a Pedagogical Perspective -- 3 Challenges and Opportunities to Explore in the Post-Covid Era -- 3.1 Digital Education Integrated in the Educational System -- 3.2 Opportunities to Engage in More Flexible and Mobile Forms of Teaching and Learning -- 3.3 National Policies Reconsideration - Digital Mobile Technology Utilization -- 3.4 Improvement of Institutional/School Infrastructure - Creation of Educational Resources -- 3.5 Enhancement of Students' and Teachers' Digital Technology Skills -- 4 Recommendations - Suggestions -- 4.1 Digital Learning should be Integral to Good Teaching: Pedagogy is Essential -- 4.2 Support for Teachers and Students -- 4.3 Sufficient Cooperation among Stakeholders and Teachers -- 4.4 Ensure Funding and Digitalization - Transformation of Education -- 4.5 Hybrid/Blended Education in the Post-Covid Era -- 5 Future Research -- References -- A Study

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Sommario/riassunto

This book contains the revised selected, refereed papers from the IFIP World Conference on Computers in Education on Towards a Collaborative Society through Creative Learning, WCCE 2022, Hiroshima, Japan, August 20-24, 2022. A total of 61 papers (54 full papers and 7 short papers) were carefully reviewed and selected from 131 submissions. They were organized in topical sections as follows: Digital Education and Computing in Schools, Digital Education and Computing in Higher Education, National Policies and Plans for Digital Competence.
