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Nota di contenuto	Section I: Shift towards remote and/or hybrid learning and teaching in higher education during the COVID-19 pandemic -- 1. Effective strategies development for remote teaching and learning -- 2. Adaptation to emergency remote and/or hybrid teaching -- 3. Mental health and wellbeing of faculty and students -- 4. Challenge and opportunities of professional lives of faculty -- 5. Equity, diversity, inclusiveness, and community building in online classrooms -- Section II: Technology and digital communication in remote and/or hybrid work

-- 6. Digital readiness and preparation of faculty, staff, and students in higher education setting -- 7. Development of innovative technology and digital communication for remote and/or hybrid teaching and learning -- 8. Assessment distance learning in higher education -- 9. Digital transformation of education -- 10. Development of digital literacy skills and/or competence -- Section III: Support for remote and/or hybrid working during the COVID-19 pandemic -- 11. Development of remote and flexible work policies -- 12. Remote adjust faculty and student success -- 13. Hybrid academic advisors and career coaches -- 14. Virtual student affairs practitioners and student development from a distance -- 15. Virtual senior international officers and study abroad practitioners in higher education -- Section VI: The future of remote and/or hybrid working -- 16. Deigning for the new normal after COVID-19 pandemic -- 17. Cyber university concept and higher education post COVID-19 pandemic -- 18. Rethinking the roles and modes of higher education -- 19. Recovering higher education during and after the COVID-19 pandemic -- 20. Strategies of coping with future healthy emergency. .

Sommario/riassunto

This timely volume explores the current and future state of hybrid and remote work in higher education from national, regional, and global perspectives. Today, colleges and universities worldwide must ensure that they have adequate information and communications technology (ICT) infrastructure, equipment, and systems to adapt to the “new normal” post-COVID-19. Hybrid and remote work can be a source of boosting productivity and advancing institutional change in higher education. Common within the management and leadership literature, hybrid and remote work is an understudied phenomenon in higher education administration. This book investigates the rapid rise of remote and hybrid work during and after the global pandemic and what it means for the future of higher education in the United States and abroad. By developing a comprehensive, research-based knowledge and framework this book seeks to equip and empower teacher-scholars and practitioners to operate safely, securely, and efficiently in a remote or hybrid environment. Roy Y. Chan is Assistant Professor of Education and Director of the Doctor of Education (EdD) program in Leadership and Professional Practice in the Helen DeVos College of Education at Lee University, USA. His research agenda broadly focuses on graduate and professional education, online and distance education, and international higher education. Chan currently serves as Chair of the Study Abroad and International Students (SAIS) SIG at the Comparative and International Education Society (CIES). Xi Lin is Assistant Professor of Adult Education in the Department of Interdisciplinary Professions at East Carolina University, USA. Her research focuses on international students and international faculty in US higher education, instructional strategies for distance learning, and learning motivation of adult learners. Lin currently serves as digital production editor for the Journal of International Students. Krishna Bista is Professor of Higher Education in the Department of Advanced Studies, Leadership and Policy at Morgan State University, USA. His research focuses on college student experiences related to classroom participation, perceptions of academic integrity, faculty-student relationships, role of advisors, and cross-cultural teaching and learning strategies in higher education. Previously, Bista served as the director of Global Education at the University of Louisiana at Monroe, where he was Chase Endowed Professor of Education in the School of Education. Bista is Founding Editor of the Journal of International Students and Executive Vice President for the STAR Scholars Network and Founding Chair of the Study Abroad and International Students (SAIS) SIG at the Comparative

