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Nota di contenuto	Preliminary Material / Michael Kompf and Pamela M. Denicolo -- Social Epistemology, Higher Education and Cultural Convergence / Michael Kompf -- Teaching Qualification for Doctoral Students / Andrew Short -- Developments in Doctoral Assessment in the UK / Gill Clarke -- Keeping the Boys at a Distance / Patrick Tierney -- Preparing Researchers of Tomorrow / Ewelina K. Niemczyk -- Every Student Counts: Current Trends in Post Secondary Student Retention / Catherine O'Rourke -- Outcomes of Learning: [Dis]engaging Students in Higher Education / Nicola Simmons -- Quality Assurance Requirements in Ontario Universities / Lori Goff -- Students With Learning and Developmental Disabilities in Post Secondary Education / Wendy Arscott -- UK Higher Education / Janet Bohrer -- Matching the Characteristics of Researchers with the Demands of 21st Century Research / Julie Reeves -- Tensions Between Practitioner Researchers and University Human Research Ethics Regulatory Boards / Lori Walker -- Silence Within the Academy: A Symptom / Rahul Kumar -- Evaluating the Impact of Innovations in Doctoral Education in the UK / Tony Bromley -- Doctorateness – An Elusive Concept? / Pamela M. Denicolo and Chris Park -- Intersecting Roles / Christina Skorobohacz

-- John is Back, Or Is He? The Dewey Revival and Community Service-Learning in Higher Education / Ellen Carter -- Quality and Sustainability Concerns for Online Course Offerings in Higher Education / Shantal Woolsey -- Befriending Bologna? Students and Standardized Policies and Procedures Governing Higher Education in Europe / Christine Helen Arnold -- Author Biographies / Michael Kompf and Pamela M. Denicolo.

Sommario/riassunto

The ideas and papers in this volume primarily showcase the work of a group of new scholars who will lead the next generation of educational practise and inquiry. While the topics explored are critical issues, the ways in which these new scholars have chosen to address them illustrates the diversity of voice, venue and value that has led them to present their work. Education and what it means has entered a new era in which the primary focus on education for the sake of education is strained. An educational free-for-all, in the sense of a no-holds-barred fight, seems in place as competition for market share, effective branding exercises and movement towards a client-based delivery of educational services (on demand as demanded) has been fuelled and compounded by litigation, accreditation, transfer credits and matters of patents, copyrights, ownership and monopoly. The link between education and financial well-being has been co-opted as the key to personal success. Unfortunately, the degree pursuit, often called the "paper chase" has become competitive for learners seeking scholarships, awards and entry into graduate school. This transition indicates movement from becoming well educated to employability potential paralleling much institutional retooling and sustenance of enhanced reputation and fiscal viability.
