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Nota di contenuto	Chapter 1: "Multiple Modernities" & Bangladesh: Identity Search? -- Chapter 2: Comparing Secular & Religious Primary Education: Bangladesh's Marriage Of Convenience? -- Chapter 3: Evolving English Pedagogy & 'Second-Best' Outcomes: Bangladesh's Pre-University Experiences -- Chapter 4: Pixar In Classrooms -- Chapter 5: Unplugging The Matrix: Bridging The Urban-Rural Gap -- Chapter 6: Pedagogy Shiifting, Andragogy Knocking: From 'International' Classes To 'Global' Job-Market? -- Chapter 7: Standardizing Bangladesh's Maritime Education & Training: Global Challenges & The Job-Market -- Chapter 8: Controlling Climate, Facilitating Modernization: Comparing Bangladesh & Mexico -- Chapter 9: Questioning Questions: Can Questions Help Build Neuron Clusters? -- Chapter 10: 'Theory' Meets 'Turf' In Bangladesh: Melting-Pot, Mottled, Or Menacing 'Modernization'?
Sommario/riassunto	This book focuses on the modernization of Bangladesh. It does so by including case studies at the national and sub-national government levels and comparative studies with other countries. Chapters in the

book highlight how a number of aspects have been affected in the modernization process, such as the adoption of 'western' curriculum and English language in schools, the use of animation to boost school student comprehension of texts, the rural-urban divide, pedagogical training to emergent andragogy-dependent market needs, converting 'local ' shipping experiences to fill growing 'global ' needs, and multilateral environmental adaptation and mitigation mandates being adopted 'locally.'

Imtiaz A. Hussain was Founder of Global Studies & Governance Department at Independent University, Bangladesh (since 2016) and Professor (Philadelphia University/Universidad Iberoamericana, 1990-2014), creating/teaching wide- ranging International Relations/Global Studies/Governance courses, evident in his books (Multifaceted Development; Branding Bangladesh; Coronavirus Pandemic & Online Education; Rohingya Camp Narratives: Tales From the 'Lesser Roads' ; Local-Global tradeoffs, Order-disorder Consequences: "State" no more an Island?; South Asia in Global Power Rivalry ;Transatlantic Transactions; North American Regionalism ; E valuating NAFTA; Border Governance and the 'Unruly' South ; and Afghanistan-Iraq and Post-conflict Governance) ; scholarly articles (in Journal of International Relation; Encyclopedia of U.S.-Latin American Relations ; Handbook of Global Security and Intelligence ; South Asian Survey ; Politics & Policy ; Journal of the Asiatic Society of Bangladesh; Norteamérica; and media outlets in Dhaka's Daily Star, Dhaka Tribune and Financial Express newspapers. A recipient of research fellowships (from Canadian, Mexican, & U.S. institutions); invitations for specialized conferences (Brazil, Cambodia, Canada, France, Germany, India, & Mexico), and teaching awards (University of Pennsylvania; Universidad de las Americas, Mexico City; and Independent University, Bangladesh), he graduated from UPenn in 1989 (Pol Sci).
