

1. Record Nr.	UNINA9910746085703321
Autore	Gabrielsen Terisa P
Titolo	Assessment of Autism in Females and Nuanced Presentations : Integrating Research into Practice / / by Terisa P. Gabrielsen, K. Kawena Begay, Kathleen Campbell, Katrina Hahn, Lucas T. Harrington
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	3-031-33969-X
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (281 pages)
Collana	Behavioral Science and Psychology Series
Altri autori (Persone)	BegayK. Kawena CampbellKathleen HahnKatrina HarringtonLucas T
Disciplina	616.858820082
Soggetti	Developmental psychology School psychology Inclusive education Social psychiatry Public health Developmental Psychology Child and Adolescence Psychology School Psychology Inclusive Education Clinical Social Work Public Health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Sex, Gender, and Equity in Females with Autism -- Chapter 2. Early identification and Comprehensive Evaluation of Autism in Females -- Chapter 3. Communication and Language in Females with Autism -- Chapter 4. Sleep, Feeding, Sensory, and Motor Skills in Females with Autism -- Chapter 5. Social Skills, Play, Imitation, Camouflaging and Safety in Females with Autism -- Chapter 6 -- Interpreting Social Relationships in Females with Autism: Friendships

and Pragmatic Language -- Chapter 7. Reading, Learning, and Executive Function in Females with Autism -- Chapter 8. - Differential or Co-morbid Diagnoses in Females with Autism -- Chapter 9 -- Puberty, Gender Issues, Pregnancy, Menopause, Other Medical Issues in Females with Autism -- Chapter 10 -- Eating Disorders, Suicide, Incarceration, and Substance Abuse in Females with Autism -- Chapter 11 -- College, Careers and Autistic Burnout in Females with Autism -- Chapter 12 -- Sexuality, Partnering, Parenting, and Vulnerabilities in Females with Autism: Adult Social Connections -- Chapter 13. Advocacy for Females with Autism: Bringing Atypical Autism into Mainstream Research and Practice.

Sommario/riassunto

This book examines autism characteristics that may be different than expected (atypical), primarily found in females, but also in others and are likely to be missed or misdiagnosed when identification and support are needed. It follows a lifespan framework, guiding readers through comprehensive assessment processes at any age. The book integrates interpretations of standardized measures, information from scientific literature, and context from first-person accounts to provide a more nuanced and sensitive approach to assessment. It addresses implications for improved treatment and supports based on comprehensive assessment processes and includes case studies within each age range to consolidate and illustrate assessment processes. Key areas of coverage include: Interdisciplinary assessment processes, including psychology, speech and language pathology, education, and health care disciplines. Lifespan approach to comprehensive assessment of autism in females/atypical autism. Guide to interpretation of standardized measures in females/atypical autism. Additional assessment tools and processes to provide diagnostic clarity. Descriptions of barriers in diagnostic processes from first-person accounts. Intervention and support strategies tied to assessment data. In-depth explanations of evidence and at-a-glance summaries. Assessment of Autism in Females and Nuanced Presentations is a must-have resource for researchers, professors, and graduate students as well as clinicians, practitioners, and policymakers in developmental and clinical psychology, speech language pathology, medicine, education, social work, mental health, and all interrelated disciplines.
