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Nota di contenuto	1 Discovering purpose and meaning in learning -- 2 Singapore's education system and the overemphasis on performance -- 3 Gradual shifts in policy and practice towards student centric learning -- 4 Youth purpose as the basis for a purposeful education -- 5 Sense of Purpose in Times of Challenges: Future Orientation and Resilience of Academically At-risk Students -- 6 Drone technology in geographical fieldwork studies: More than just 'sparking' interest in learning -- 7 Conceptualising, designing, and enacting a Zone of Proximal Development for an after-school coding curriculum -- 8 Purposeful

learning in humanities education: Designing authentic learning experiences in History and Geography -- 9 What does meaningful learning mean? Meaningful science learning for the 1% -- 10 Fostering Interest and Purpose in Learning -- 11 Purposeful Learning and Teaching in Finland -- 12 Cultivating Purpose in a Global Context -- 13 Purpose, Interest, Embodiment, and Society.

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### Sommario/riassunto

This book explores future directions in Singaporean education as it moves beyond its historically formative goals of survival, efficiency and performance, and its emphasis on grades and formal credentialing. It examines the future of education via the 4Life framework, a four-form model for purposeful learning centered around social-emotional regulation and the well-being of the individual learner: Life-long learning, the learning that occurs over a learner's lifespan; Life-deep learning, a deep understanding of learned content and adaptive expertise; Life-wide learning, learning in multiple contexts besides the school environment; and Life-wise learning, learning which focuses on the learner's values, morals, character and historical empathy. This book also illustrates how purposeful learning serves to equip learners with the knowledge, skills, dispositions and competencies they need to thrive as adaptive workers in the economy of the future.

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