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Nota di contenuto	Introduction: Trends, Practices and Resources; Raby, Bista & Singh -- Part I Student Agency: Perceptions on Employability -- Gaining Capitals to Enhance Employment Opportunities; Michael Atkinson -- Strategies in Securing Future Employment: Perspectives of Students from The Global South; Kelly Benati -- Global South students studying in South Korea: Perceptions of the value of the job-hunting process; Jiabin Zhu -- Competitiveness of University Degrees from an Emerging

Educational Power: International Students' Perception; Catherine Gao -- The Impacts of International Experience on Self-Perceived Employability Among Cambodian Students in China; Muytieng Tek -- Self-Perceived Employability of Ethiopian Prospective Graduate Students: A Case Study; Ashenafi Aboye -- The Local/Global Interplay in the Pursuit of Professional Identity; Afra Al-Khulaifi -- Transition to Work: Strategy and Policy Supports for Border-Crossing Learners; Joseph Corrigan -- Part II Role of HEI: University personnel & curriculum -- In Malaysia to Engender International Student Graduates' Employability; Shamima Raihan Manzoor -- International Experience and Graduate Employability: Employer, Teacher and Student Perspectives; Xin Zhao -- The Impact of the Science Without Borders on the Employability of Doctoral Graduates; Kelber Tozini -- The Role of Doctoral Advisors in the Employability of International Students: A Critical Autoethnography; Susan Namalefe -- Part III Challenges of employability in the Global North -- International Students from the Global South Studying in Japan; Shingo Hanada -- Fitting the Canadian Work Experience: International Student Graduate Employability in Canada; Everton Ellis -- Negotiating Employability in TVET sector from the Global South; Simon Ellis -- Challenges in Providing Social Work Education for International Students in Australia; Helen Cleak and Bella Ross -- The Dilemma of Preparing Graduates for the Workplace in the Twenty First Century in Africa; Bothwell Manyonga -- Comparative Perspectives: Employability Perceptions between International Students and Their Domestic Global North Peers?; Dawn Bennett -- A Reciprocal Approach to Regional Development? International Student Opportunities in South Africa Post-Higher Education; Faith Mkwanzani -- Part IV Role of internationalization in employability -- Enabling Employability through International Mobility: Student Experiences in the Global South; Anoo Bhojti -- South American International Students: A Resource for Cultural Responsiveness in the Classroom in Times of Covid-19; Melisa Valentin -- The Journey from Higher Education to Employment Among Lao International Graduates; Soubin Sisavath -- Where Does Graduate Employability Stand Within the Context of International; Doria Abdullah -- Is It All As It Seems? Students From the Global South in a Private South Korean University; Kattie Lussier -- Employability Perceptions and Experiences of International Students from the Global South; Hilal Büyükgöze & Nihan Demirkasmolu -- CONCLUDING CHAPTER -- Employability and Access: Serving all Students; Raby, Bista, & Singh.

Sommario/riassunto

This book explores how international undergraduate and graduate students navigate their higher educational institutional (HEI) experiences and employability prospects in both Global North and Global South universities. The chapter authors examine how students from the Global South use their agency to apply their HEI experiences to meet their needs, gain skills, and envision alternative pathways to adapt to economic, environmental, and political changes. Through diverse student voices, the book sheds light on the challenges faced by these international students in the job market. It highlights the importance of promoting diversity and equity in higher education. The book emphasizes the need to consider the cultural circumstances of global south students to enhance their employability. The book contributes to a deeper understanding of the challenges and opportunities faced by Global South international students in the job market. It offers effective strategies for educators, policymakers, and employers to support these students.
