

1. Record Nr.	UNINA9910745587303321
Titolo	Handbook of technical and vocational teacher professional development in the digital age // edited by Xibin Han, Qian Zhou, Ming Li, Yuping Wang
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	981-9959-37-3
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (XII, 125 p.) : 8 illus., 4 illus. in color
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370.711
Soggetti	Internet in education Technical education teachers - Training of Vocational teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- Chapter 2 Definitions and a review of relevant theories, frameworks and approaches -- Chapter 3 Professional competencies in TVET: Framework, indicators and assessment instrument -- Chapter 4 Strategies for developing TVET teachers' professional competencies -- Chapter 5 Exemplars of good practice.
Sommario/riassunto	This is an open access book. Covering both theories and practices in Technical Vocational Education and Training (TVET) teacher development, this book provides up-to-date discussions and recommendations on issues relating to TVET teacher development in the digital age. It caters for the needs of in-service teachers and trainers, as well as TVET leaders who want to upscale their professional learning and development in terms of vision, knowledge, expertise, and industry skills needed in the transition to the digital era. What is particularly useful to TVET teachers/trainers are the proposed competency development framework, competency indicators, and the assessment instrument. Drawing on extensive research regarding TVET teachers' competency development and today's industry needs, the proposed framework and indicators can be readily used to inform the self-assessment of one's professional competency level, so as to plan one's career trajectory accordingly. Teachers and trainers may also find

the exemplary cases of teachers' professional development from various countries inspiring and motivating. The book also serves as a useful reference for TVET leaders, administrators and teacher trainers. The book's competency framework, indicators, and strategies are an adaptable reference for planning professional development policies, evaluation mechanisms, and programs for teachers.

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