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Nota di contenuto	Chapter 1: Postdigital Participation in Education: An Introduction -- Part 1: Mapping the Postdigital Condition in Education -- Chapter 2: Participation as a Key Principle of Education for Sustainable Development in the Postdigital Era -- Chapter 3: Social Participation in a Postdigital-Biodigital Age -- Chapter 4: Postdigital Bildung as a Guiding Principle to Foster Inclusion in Educational Media -- Chapter 5: Distance Learning and the Question of Educational Justice: A Dialogic Approach to Digital Diversity in Schools -- Part 2 : Performing and

Reflecting on the Postdigital Condition with Learners -- Chapter 6: Learning Academic Practices: Enabling Students to Participate in a Postdigital Society -- Chapter 7: Expanding the Pedagogical Space: Co-design and Participation in an Online Postgraduate Course -- Chapter 8: Let's Figure it Out: Participatory Methods for Reflecting on Educational Media in a Postdigital World -- Chapter 9: From Official Document Utopias to a Collective Utopian Imagination -- Chapter 10: Asynchronous Narrative Audio-Messages: An Internet-based Qualitative Method for Data Collection in International Research -- Chapter 11: Postdigital Participation in Education—a Postscript.

Sommario/riassunto

This open access book examines the interrelations and correlations of the postdigital condition and its relationship to education, with a particular focus on participation. Contributions reflect on how educational institutions are affected by the recent transformations of media technologies and practices, and how at the same time institutions such as schools and universities are supposed to enable people to participate in media practices in an informed and reflective way. How, and under what conditions, can teachers and students participate in contemporary media constellations? The book will be of interest to academics and researchers involved in teacher education, digital pedagogy, educational technology, instructional design, education philosophy and media education. Andreas Weich is Head of the Media / Transformation Research Department at the Leibniz Institute for Educational Media / Georg Eckert Institute, Germany. Felicitas Macgilchrist is Professor of Digital Education and Schooling at the Department of Educational Science, University of Oldenburg, Germany.
