

1.	Record Nr.	UNISALENTO991001346099707536
	Autore	Benson, Mary
	Titolo	Nelson Mandela / Mary Benson
	Pubbl/distr/stampa	London : Penguin, c1990
	ISBN	0140089411
	Descrizione fisica	280 p. ; 20 cm
	Collana	Penguin books
	Soggetti	Mandela, Nelson
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910744511003321
	Autore	Kruse Otto
	Titolo	Digital Writing Technologies in Higher Education : Theory, Research, and Practice / / edited by Otto Kruse, Christian Rapp, Chris M. Anson, Kalliopi Benetos, Elena Cotos, Ann Devitt, Antonette Shibani
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
	ISBN	9783031360336 3031360338
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (XXV, 526 p. 25 illus., 23 illus. in color.)
	Classificazione	EDU000000EDU018000EDU029020STU036000
	Disciplina	378.170281
	Soggetti	Penmanship Language and languages - Study and teaching Educational technology Literacy Writing Skills Language Education Digital Education and Educational Technology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

## Nota di contenuto

Introduction -- Section1: Word processing software -- Name of chapter -- The Beginnings of Word Processing: A Historical Account -- Establishing the Standard: The Rise of Microsoft Word -- Expansions and Alternatives: Beyond Microsoft Word -- Section2: Web applications and platform technology -- Name of chapter -- Hypertext, Hyperlinks, and the World Wide Web -- Creativity Software and Idea Mapping Technology -- Digital tools for Written Argumentation -- Digital Note-taking for Writing -- Synchronous and Asynchronous Collaborative Writing -- Social Annotation: Promising Technologies and Practices in Writing -- Multimodal chat-based apps: enhancing copresence when writing -- Learning Management Systems (LMSs) -- Digital Teacher Feedback Tools -- Digital Student Peer Review Systems -- Reference Management Systems -- Plagiarism Detection and Intertextuality Software -- The Electronic Portfolio: self-regulation and reflective practice -- CMS 3.0: The All-in-One Digital Writing Workspace -- Section3: Writing analytics and language technologies -- Name of chapter -- Automated Text Generation and Summarization -- Information Retrieval and Knowledge Extraction for Academic Writing -- Analytic Techniques for Automated Analysis of Writing -- Automated Scoring of Writing -- Automated Feedback on Writing -- Intelligent Tutoring for Writing -- On Corpora and Writing -- Investigating Writing Processes with Keystroke Logging -- Section4: Implications -- Writing and Learning: What Changed with Digitalization? -- Towards Defining Digital Writing Quality -- Finding the Right Words: Language Technologies to Support Formulation -- Writing and Thinking: What Changes with Digital Technologies? -- Writing processes in the digital age: A networked interpretation -- glossary -- index.

## Sommario/riassunto

This open access book serves as a comprehensive guide to digital writing technology, featuring contributions from over 20 renowned researchers from various disciplines around the world. The book is designed to provide a state-of-the-art synthesis of the developments in digital writing in higher education, making it an essential resource for anyone interested in this rapidly evolving field. In the first part of the book, the authors offer an overview of the impact that digitalization has had on writing, covering more than 25 key technological innovations and their implications for writing practices and pedagogical uses. Drawing on these chapters, the second part of the book explores the theoretical underpinnings of digital writing technology such as writing and learning, writing quality, formulation support, writing and thinking, and writing processes. The authors provide insightful analysis on the impact of these developments and offer valuable insights into the future of writing. Overall, this book provides a cohesive and consistent theoretical view of the new realities of digital writing, complementing existing literature on the digitalization of writing. It is an essential resource for scholars, educators, and practitioners interested in the intersection of technology and writing.