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Autore	Menietti J. D.
Titolo	Three dimensional ray tracing of the Jovian magnetosphere in the low frequency range // J.D. Menietti
Pubbl/distr/stampa	San Antonio, TX. : , : Southwest Research Institute, , May 1984
Descrizione fisica	1 online resource (103 unnumbered pages) : illustrations
Collana	NASA-CR ; ; 175462
Soggetti	Decametric waves Jupiter atmosphere Planetary magnetospheres Ray tracing Runge-Kutta method
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Jan. 14, 2016). "May 1984." "This work was performed for the Jet Propulsion Laboratory, California Institute of Technology."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910743695103321
Autore	Powell Jacqueline M
Titolo	Best Practices for Acknowledging and Addressing Racial and Ethnic Health Disparities in Medical Education // edited by Jacqueline M. Powell, Rachel M.A. Linger
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031317439 3031317432
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (166 pages)
Collana	IAMSE Manuals, , 2673-9305
Altri autori (Persone)	Linger Rachel M. A
Disciplina	362.1089
Soggetti	Medical education Education and state Professional education Vocational education Medical Education Education Policy Professional and Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	Chapter 1. An Introductory Framework for Acknowledging and Addressing Racial and Ethnic Health Disparities in Medical Education -- Chapter 2. What are Health Disparities? -- Chapter 3. The State of Current Integration of Race and Ethnicity in Medical Education -- Chapter 4. Cultural Humility: An Approach to Mitigate the Challenges of Teaching About Race and Racism -- Chapter 5. Best Practices and Strategies for Medical Educators to Acknowledge and Address REHD in Educational Materials -- Chapter 6. Acknowledging and Addressing REHD in Medical Education: Best Practices and Strategies for Curriculum Managers and Institutions -- Chapter 7. Charting the Path Toward Health Equity by Acknowledging and Addressing REHD in Medical Education -- Index.
Sommario/riassunto	This manual is an instructional guide to provide healthcare educators with best practices for acknowledging and addressing racial and ethnic

health disparities (REHD) in medical education. As a collaborative effort written by both medical students and educators, this manual examines the impact of race, racism, and ethnic biases on medical care and health outcomes. This book enables readers to understand and apply key terms encompassing health disparities, bias, and cultural humility as an approach to demystify stereotypes, social assumptions and long-held misperceptions that influence the misuse of race in medical teachings. By examining the construct of race, differences between race-based and race-conscious medicine are distinguished. As such, medical educators will be guided to consider the effects of socioeconomic differences, environmental factors, and institutional racism between population categories with regard to healthcare compliance and outcomes. Supported by evidence-based recommendations, this manual provides medical educators, curriculum managers, and institutions with strategies and checklists to improve their medical curricula to ensure a well-defined understanding of race and ethnicity in medicine. This book serves as a resource for medical educators and students as they aspire to become more culturally competent, equity-minded, and inclusive healthcare professionals. .
