

1. Record Nr.	UNINA9910743691603321
Titolo	Geographies of Globalized Education Privatization : International Perspectives // edited by Kevin Mary, Nora Nafaa, David Giband
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031378539 3031378539
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (213 pages)
Disciplina	379.1 379.3
Soggetti	Human geography Inclusive education Schools Education, Higher Human Geography Inclusive Education School and Schooling Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Geograph(ies) of Globalized Education Privatization(s): An Introduction (Kevin Mary, Nora Nafaa and David Giband) -- Part 1. Stakeholders and Entrepreneurs of a Globalized and Privatized Education -- 2. "The Best Known Acronym in Education:" IBM and Education Policy in North Carolina, 1959-1995 (Esther Cyna) -- 3. The Rise of Private Universities in Lebanon: Strategies to Conquer New Students' "Markets" (Lama Kabbanji and Kevin Mary) -- Part 2. Educational Segregation and Injustice -- 4. Private School at the Service of Territorial Attractiveness? School Policies and Urban Renewal in Marseilles (Gwenaëlle Audren) -- 5. Privatization Trends in French Public Universities: Challenging the Geographies of a Public Service (Camille Vergnaud) -- 6. The Creeping Privatization of the French Public Education System. New Inequalities and Educational Injustice

(David Giband) -- Part 3. Resistances, Oppositions and Alternatives -- 7. The Way Out is also In: Educators Committed to Transformative Learning and Care Ethics as a Means of Resisting Neoliberal Policies (Hautes-Alpes, France) (Clement Barniaudy) -- 8. Geographies of Resistance in the Chilean Education System in the Neoliberal Age (1990 - 2014): A protest Event Analysis (Cristóbal Villalobos and Lluís Parcerisa) -- 9. Filling in the Gaps. Alternative Schools in French Rural Areas: from the Dismantling of Public Education to a New Horizon for Educational Entrepreneurs (Aurélié Delage, Nora Nafaa and Manon Riffard) -- 10. Conclusion: Neoliberalized Private Education – Main Themes and Counter Hegemonic Futures (Ranu Basu) -- 11. Testimony: The Return of the Taliban: Education in Danger in Contemporary Afghanistan (Mohammad Edris Raouf).

Sommario/riassunto

This book explores the complex and various forms that privatization of education takes on a global scale at different ages of schooling. Through the spread of neoliberal policies in education both in the global North and the global South, the book suggests that this process is leading to new forms of schooling and socio-spatial dynamics linked to the creation of increasingly competitive school markets. The book highlights some of the main issues that such competition generates by focusing on the acceleration of the segregative processes on one hand but also on the alternatives that are emerging regarding this global context on the other hand. It considers processes of domination, hegemony, but also exclusion and segregation, eventually exploring contradictions inherent to societies. It presents innovative empirical and conceptual research by international scholars from the fields of social geography, sociology, history and demography in the United States, Lebanon, France, Afghanistan and Chile, thereby transcending disciplinary boundaries. Developed in under or unexplored contexts, the book broadens the reflection to social representations, individual and collective strategies, adaptation, innovation and also resistances.
