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Autore	Machteld Venken
Titolo	Peripheries at the Centre: Borderland Schooling in Interwar Europe
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Soggetti	Borderlands - Europe - Social conditions - 20th century Education - Europe - History Language and languages - Study and teaching - Europe - History - 20th century Schools - Europe - History - 20th century EDUCATION / History Europe Social conditions 20th century
Lingua di pubblicazione	Inglese
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Nota di contenuto	Schools, language and children during the First World War -- A framework of comparison -- Making the border -- Scaping the border -- A universal childhood.
Sommario/riassunto	Following the Treaty of Versailles, European nation-states were faced with the challenge of instilling national loyalty in their new borderlands, in which fellow citizens often differed dramatically from one another along religious, linguistic, cultural, or ethnic lines. Peripheries at the Centre compares the experiences of schooling in Upper Silesia in Poland and Eupen, Sankt Vith, and Malmedy in Belgium - border regions detached from the German Empire after the First World War. It demonstrates how newly configured countries envisioned borderland schools and language learning as tools for realizing the imagined peaceful Europe that underscored the political geography of the interwar period.