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Autore	Nolte-Laird Rachel
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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Positive Peace & Dialogue: A Theoretical Framework -- Chapter 3: Community-Based Dialogue & Online Peacebuilding Practice -- Chapter 4: Bringing Into -- Chapter 5: The Setting -- Chapter 6: The Encounter -- Chapter 7: Potentialities -- Chapter 8: The Conditions Of Positive Peace -- Chapter 9: Conclusion.
Sommario/riassunto	This study takes the work of transforming violence and conflict online and offers insight into the practice of dialogue in virtual settings for peacebuilding purposes. In the field of peace and conflict studies and peacebuilding practices, a significant amount of literature has dealt with the theory and practice of dialogue in face-to-face settings. This project is unique as it takes the peacebuilding practice of dialogue and explores it within an online context. The research is framed and analyzed through the dialogue theories of Martin Buber and Paulo Freire. This project is distinct in its exploration of the connection between dialogue encounters and positive peace, the practical linkages of which are often difficult to articulate or identify. As such, this book

offers unique contributions to the knowledge and understanding of dialogue-based peacebuilding in online settings and provides an understanding of how dialogue practices enable outcomes within the construct of positive peace. This book is aimed at academics as a presentation of research into a relatively unexplored field of inquiry. However, it is also relevant and applicable for peacebuilding practitioners who want to navigate taking their practices into online settings and provide a framework for linking practices to intended positive peace outcomes. Rachel Nolte-Laird completed her Ph.D. with the National Centre for Peace and Conflict Studies at the University of Otago, New Zealand.
