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Sommario/riassunto	This book reports on and analyses the Integrated Language Learning & Social Awareness Project, a unique project in the field of Foreign Language Learning and Telecollaboration till now in the world. It takes the existing research on telecollaborative learning, content and language integrated learning and e-learning and combines them into one coherent concept in which language acquisition and enhancement takes place through task-led research on the specific issue of "Healthy Cities" by targeting language learners from around the world. The book delivers insights into the planning and the development of the project

including collaborative task design and its underlying theoretical and research frameworks. It then goes on to reflect on how these underlying frameworks are developed further to broaden the existing paradigms of research in the field of telecollaborative language learning.
