

1. Record Nr.	UNISA996385302303316
Titolo	Certaine deuout and godly petition, commonly called. Jesus Psalter [[electronic resource]]
Pubbl/distr/stampa	[Rothomagi, : G.L'Oyselet ap. H. Mareschalum, 1580]
Descrizione fisica	[50] p
Soggetti	Devotional literature, English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sometimes attributed to Richard Whitford. Title from caption title, leaf A2r. Imprint from STC. Signatures: A(-A1 and A8) B-C Dâ'(-D4). Some print faded; some pages marked and stained; A1, title page, and A8 lacking (imprint supplied from STC). Reproduction of original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910743387503321
Autore	Chaudhuri Tushar
Titolo	Integrated Language Learning & Social Awareness: Research and Practice // by Tushar Chaudhuri, Renia Lopez-Ozieblo, Valérie Martinez
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811680984 9811680981 9789811680977 9811680973
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (126 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Education Language Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Chapter 1: The ILLSA Project & Telecollaboration in Foreign Language Learning -- Chapter 2: The ILLSA Content: Designing material for collaborative work -- Chapter 3: The ILLSA Discourses: Are Healthy Cities different in French, German, Italian or Spanish? -- Chapter 4: The ILLSA Pedagogy: How to handle Feedback and does it help? -- Chapter 5: The ILLSA Scaffold: Students between Language Learning & Higher Ed Skills Development.
Sommario/riassunto	This book reports on and analyses the Integrated Language Learning & Social Awareness Project, a unique project in the field of Foreign Language Learning and Telecollaboration till now in the world. It takes the existing research on telecollaborative learning, content and language integrated learning and e-learning and combines them into one coherent concept in which language acquisition and enhancement takes place through task-led research on the specific issue of "Healthy Cities" by targeting language learners from around the world. The book delivers insights into the planning and the development of the project including collaborative task design and its underlying theoretical and

research frameworks. It then goes on to reflect on how these underlying frameworks are developed further to broaden the existing paradigms of research in the field of telecollaborative language learning.

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