

1. Record Nr.	UNISA996466393603316
Titolo	Extended abstracts EuroComb 2021 : European conference on combinatorics, graph theory and applications // Jaroslav Nesetril [and three others], editors
Pubbl/distr/stampa	Cham, Switzerland : , : Springer, , [2021] ©2021
ISBN	3-030-83823-4
Descrizione fisica	1 online resource (875 pages)
Collana	Trends in Mathematics: Research Perspectives CRM Barcelona ; ; Volume 14
Disciplina	511.5
Soggetti	Graph theory Teoria de grafs Congressos Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910743362203321
Autore	Hiradhar Preet
Titolo	ICT in English Language Education : Bridging the Teaching-Learning Divide in South Asia // by Preet Hiradhar, Atanu Bhattacharya
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811690051 9811690057 9789811690044 9811690049
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (99 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	428.0078
Soggetti	Language and languages - Study and teaching Science - Social aspects Language Education Science and Technology Studies Anglès Ensenyament de llengües estrangeres Ensenyament assistit per ordinador Llibres electrònics Àsia del Sud
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Chapter 1. ICT and the World around Us -- Chapter 2. ICT, Communication, and the Curriculum -- Chapter 3. ICT in the Classroom: Active Listening and Reading -- Chapter 4. ICT in the Classroom: Speaking and Writing -- Chapter 5. ICT beyond the Classroom: New Media and Learning -- Chapter 6. Managing ICT: Administration, Evaluation, and Policy Making -- Chapter 7. Conclusion.
Sommario/riassunto	This book discusses the use of Web 2.0 tools to leverage students' own use of New Media, which can take learning beyond the classroom. This paradigmatic book will help language educators gain a better understanding of the shift in pedagogic practices through the

incorporation of technology in language learning programs. It explores the theoretical underpinnings of ICT in education, before moving on to pragmatic considerations and subsequent implementation of ICT within and beyond language classrooms in the South Asian context. The book covers a wide range of topics, such as the context within which ICT can be placed vis-à-vis teaching and learning in the digital age, as well as the role of ICT in communicative practices, and strategies used to bring these practices to the language classroom. It illustrates how ICT can be incorporated for both receptive as well as productive language learning skills, such as listening, reading, speaking, and writing within pedagogic frameworks. Accordingly, it addresses affordable technologies and how they can be made a part of the teaching–learning experience. Finally, in terms of ICT beyond the classroom, the book provides a broader perspective on ICT in terms of selecting platforms or software, as well as the evaluation of ICT with special reference to ICT policies that offer language educators guidance on managing ICT frameworks within their institutions. Given its scope, the book offers a valuable asset for language educators, teacher trainers, students, and researchers in education and linguistics programs within and outside South Asia.

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3. Record Nr.	UNINA9910484710403321
Titolo	Location- and Context-Awareness : Third International Symposium, LoCA 2007, Oberpfaffenhofen, Germany, September 20-21, 2007, Proceedings // edited by Jeffrey Hightower, Bernt Schiele, Thomas Strang
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2007
ISBN	3-540-75160-2
Edizione	[1st ed. 2007.]
Descrizione fisica	1 online resource (X, 300 p.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI, , 2946-1642 ; ; 4718
Disciplina	004.256
Soggetti	Computer engineering Computer networks Application software Information storage and retrieval systems Microcomputers User interfaces (Computer systems) Human-computer interaction Computer Engineering and Networks Computer and Information Systems Applications Information Storage and Retrieval Computer Communication Networks Personal Computing User Interfaces and Human Computer Interaction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Bootstrapping a Location Service Through Geocoded Postal Addresses -- Deployment, Calibration, and Measurement Factors for Position Errors in 802.11-Based Indoor Positioning Systems -- LifeTag: WiFi-Based Continuous Location Logging for Life Pattern Analysis -- Scalable Recognition of Daily Activities with Wearable Sensors -- Information Overlay for Camera Phones in Indoor Environments -- SocialMotion:

Measuring the Hidden Social Life of a Building -- A Unified Semantics Space Model -- Federation and Sharing in the Context Marketplace -- A Taxonomy for Radio Location Fingerprinting -- Inferring the Everyday Task Capabilities of Locations -- The Whereabouts Diary -- Adaptive Learning of Semantic Locations and Routes -- Signal Dragging: Effects of Terminal Movement on War-Driving in CDMA/WCDMA Networks -- Modeling and Optimizing Positional Accuracy Based on Hyperbolic Geometry for the Adaptive Radio Interferometric Positioning System -- Inferring Position Knowledge from Location Predicates -- Preserving Anonymity in Indoor Location System by Context Sensing and Camera-Based Tracking -- Localizing Tags Using Mobile Infrastructure.

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Sommario/riassunto

These proceedings contain the papers presented at the 3rd International Symposium on Location- and Context-Awareness in September of 2007. Computing has become mobile, wireless, and portable. The range of contexts encountered while sitting at a desk working on a computer is very limited compared to the large variety of situations experienced away from the desktop. For computing to be relevant and useful in these emerging situations, computers will need to take advantage of users location, activities, goals, abilities, preferences, interruptibility, affordances, and surroundings. With this contextual awareness, we can expect computers to deliver information, services, and entertainment in a way that maximizes convenience and minimizes intrusion. This symposium presented research aimed at sensing, inferring, and using location and context data in ways that help the user. Developing awareness involves research in sensing, inference, data representation, and design. We sought technical papers describing original, previously unpublished research results including: – Sensing location and context – Inference techniques for context from low-level sensor data – Privacy and sharing of location and context information – User studies of location- and context-aware systems Our call for papers resulted in 55 submissions, each of which was assigned to members of our Program Committee. After reviews and e-mail discussions, we selected 17 papers for publication in these proceedings. We extend a sincere thank you to all the authors who submitted papers, to the 33 hard-working members of our Program Committee, and to our external reviewers.

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