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Sommario/riassunto	This book discusses the dynamics of educational decentralisation in post-reform Indonesia. Taking sociology's new institutionalism approach, and drawing upon data from documents and interviews with strategic informants, the book investigates how institutional legitimacy of educational decentralisation was garnered, manipulated, and then contested. Besides analysing global institutional pressures which influenced the national adoption of decentralisation reform, and the central government's attempts to restore its legitimacy, the book also offers comparative case studies of education governance in two local districts to highlight how this reform is responded to at the local level. Irsyad Zamjani is currently the Director of Centre for Policy Research, at the Ministry of Education and Culture of the Republic of Indonesia.