

1. Record Nr.	UNINA9910743345603321
Titolo	Mental Health and Higher Education in Australia / / edited by Abraham P. Francis, Margaret Anne Carter
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811680397 9811680396 9789811680403 981168040X
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (361 pages)
Disciplina	411
Soggetti	Education, Higher Mental health Education and state Teachers - Training of Community development Social service Higher Education Mental Health Educational Policy and Politics Teaching and Teacher Education Social Work and Community Development Psicologia clínica Assistència psiquiàtrica Universitats Llibres electrònics Austràlia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part 1: An evolving higher education landscape in Australia including institutional and curriculum responses.-Chapter 1. Introduction ( Abraham Francis).-Chapter 2. 2. Developing a University Mental Health

Framework for Australia (Vivienne Browne and Penny Carlson).-Chapter 3. COVID-19 and the Changing Higher Education Landscape (Margaret Anne Carter, Vicki Hutton, Hyacinth Udah and Abraham P. Francis) -- Cultural Partnership Practice and Mental Health in Higher Education (Narayan Gopalkrishnan and Hurriyet Babacan).-Chapter 5. Investigating whether law schools in the UK and Australia are workplaces that support the Wellbeing of law teachers. (Rachael Field, Caroline Strevens and Colin James).-Chapter 6. Creating Humanistic teaching approaches and developing pedagogical partnerships in promoting wellbeing in Higher Education (Mark David Chong, Abraham P Francis, , Margaret Anne Carter, and Frank Baffour).-Chapter 7. Student support in rural medical education: What does evidence-based practice look like? (Anna Kokavec, Jane Harte and Simone Ross) -- Part 2: Interdisciplinary Research Initiatives.-Chapter 8. Exploring Visual Art Students' Wellbeing: A Multi-level Research Approach (Eileen Siddins). -- Chapter 9. Reimagining higher education curricula for creative and performing artists: creating more resilient and industry-ready graduates (Ryan Daniel).-Chapter 10. Embedding an Aboriginal wellbeing intervention in Australian social work curriculum (Fiona Gardner, Mary Whiteside, Rachael Sanders).-Chapter 11. Promoting the mental wellbeing of law students through the curriculum and communities of practice (Dr. Ozlem Susler and Alperhan Babacan) -- Chapter 12. How Perfectionism, Procrastination and Parenting Styles Impact Students Mental Health And How Mindfulness And Self-Compassion May Be The Antidote (Kaz Mitchell) -- Chapter 13. Impact of COVID-19 pandemic on the higher education arrangements and mental well-being of students: A review (Saradamoyee Chatterjee) -- Part 3: Community Initiatives, Responses and Ways Forward .-Chapter 14. The Impact of Relationship Issues on the Mental Health of Students in Higher Education (Raquel Peel & Natalie Ward).-Chapter 15. Detoxing University Through Creative Engagement: (Ross W. Prior).-Chapter 16. Art, truth and beauty in the classroom: Individual creativity, knowledge, and the natural emergent properties of a self-organising system (Richard Hill) -- Chapter 17. International students in Australia During Covid-19 (Venkat Pulla, Elizabeth Carter, Abraham P Francis) -- Chapter 18. COVID-19 and mental health and wellbeing of higher education international students (Hyacinth Udah & Abraham P Francis) -- Chapter 19. Mental health in higher education and the community – building capability, sharing experience (Jeremy Audas) -- Chapter 20. Interprofessional collaboration in promoting wellbeing in the Higher Education Sector: The AMHHEC Experience (Beryl Buckby) -- Chapter 21. Mentally Healthy City Townsville: Promoting Well-being in Communities (Sue McGinty, Catherine Day, Kathryn Montafia, Anneliese Young, Zoltan Sarnyai).

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#### Sommario/riassunto

This book addresses a broad range of issues related to mental health in higher education in Australia, with specific reference to student and staff well-being. It examines the challenges of creating and sustaining more resilient cultures within higher education and the community. Showcasing some of Australia's unique experiences, the authors present a multidisciplinary perspective of mental health supports and services relevant to the higher education landscape. This book examines the different ways Australian higher education institutions responded/are responding to the COVID-19 pandemic, with reference to domestic and international students. Through the exploration of practice and research, the authors add to the rich discourses on well-being in the higher education.

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