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Nota di contenuto	Intro -- Acknowledgments -- Introduction-Reimagining Curriculum Studies and Ecumenical Restlessness -- Dimensions of Reimagining Curriculum Studies -- The Need for Ecumenical Restlessness Within Curriculum Studies -- References -- Contents -- 1 The Illness of Our World: A Critique of Curriculum Studies -- References -- 2 Mosaical Thinking and Curriculum Theory -- What is Mosaical Thinking? -- What is Curriculum Theory? -- Language and Experience -- Structuring a Mosaical Book -- The Scholarly Life: Raising Questions, Too Many Answers -- References -- 3 Dialectical Processes Toward Freedom -- Self-Critique in the Field of Curriculum Studies -- Curriculum Studies Self-Critique: A Short History -- Moribund in a New Key: Global Self-Critique -- Being Critical -- Founding Axioms, Orthodoxy, and Ideology -- Perspectives on Being Critical -- Jürgen Habermas on the Word "Crisis" -- Being Critical: Its Cognates of "Radical" and "Root" -- The Dialectical Doppelganger of "Creativity" -- Bourdieu

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