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Nota di contenuto	Teacher Development through Outreach Programmes -- ELT, Teacher Education, and the EMI context in Pakistan -- Foreign Professional Development Programmes in Pakistan -- Identity Construction among Tertiary Teachers in Pakistan -- Non-Native Teacher Identity in Saudi Universities -- English in Pakistani Universities: An Analysis of Linguistic Features -- Pakistan's English in Education Policy: A Study of Drawbacks -- Issues and Challenges in Legitimizing Localized English: A Critical Reappraisal of Native Speakerism in Pakistan -- English Language Curriculum Development in Pakistani Universities -- The Reality of Change: Teachers' Perceptions about Curriculum Reform in Pakistan -- ESL Writing Courses: Perspectives of Pakistani Graduates at a University in the United States -- The Impact of Written Corrective Feedback on Second Language Composition in English. Prepositional Errors among Undergraduate ESL Learners in Pakistan -- Using Portfolios to Formatively Assess the Writing Skills of Undergraduate

ESL/EFL Students -- English Language Learning Strategies in Higher Secondary Education -- Mediated Learning in an Exam-oriented Environment -- Improving ELT through Process Enneagram – A Design Research Project -- EFL Teaching and CALL in Higher Education in Pakistan -- The Eclectic Approach in Teaching English for Communication -- Language Pedagogy: An Evaluation of Oral Communication Skills Materials in Secondary School ELT Books in Pakistan.

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Sommario/riassunto

This book presents empirical research on teaching, learning and assessment, and teacher development practices in Pakistan. Despite extensive academic research conducted in Pakistan over the last decade, there is a dearth of internationally published literature on English language teaching in the country. This book covers current research priorities and initiatives concerning English language teaching, learning and assessment, empirical developments, and major professional development initiatives, both in Pakistan and involving the work of Pakistani scholars based in abroad. It highlights the impacts that development efforts are having in the ELT world in Pakistan. The respective chapters cover a diverse range of topics, including: continuous professional development (CPD), identity construction, English language policy, curriculum development, and innovative ELT approaches and methodologies used in Pakistan. This volume provides valuable insights for TESOL and applied linguistics scholars and practitioners working in the field of ELT, both in Pakistan and elsewhere in the globalized world. .

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