

1. Record Nr.	UNINA9910743214503321
Titolo	Becoming Community-Engaged Educators : Engaging Students Within and Beyond the Classroom Walls // edited by George M. Jacobs, Graham V. Crookes
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811686443 9811686440 9789811686450 9811686459
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (91 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	737
Soggetti	Language and languages - Study and teaching Citizenship - Study and teaching Teaching Educational sociology Inclusive education Language Education Citizenship Education Pedagogy Sociology of Education Inclusive Education Educació cívica Comunitat i escola Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1 Introduction -- 2 Refugees -- 3 LGBTQ? -- 4 Poverty -- 5 Non-human animals -- 6 Religious harmony -- 7 Climate Change -- 8 The Economics of Education -- 9 Conclusion.
Sommario/riassunto	This book puts forth a call to engagement for educators at all levels of education and in all subject areas, with a focus on language education.

Through using a grounded theory approach, it features semi-structured interviews, in a qualitative approach, with educators who embody community engaged education. Each chapter encompasses a case study that examines the interviewee's motivations, strategies, successes and failures. This book presents a local theory of community-engaged teachers and researchers to assist educators in developing as a community-engaged teacher or researcher. It asks and attempts to answer critical questions concerning the initial induction into community engagement, the maintenance of energy, commitment, and motivation, and the role of support networks. Through these, this book examines what is needed to sustain such an identity, and support campaigns of action or individual engagement over both the short and long term.
