

1. Record Nr.	UNINA9910158713403321
Autore	Gohy Gilles Expédit
Titolo	Éducation et gouvernance politiques au Bénin : du danxômè à l'ère démocratique
Pubbl/distr/stampa	[Place of publication not identified], : L'Harmattan, 2015
ISBN	9782336374321 2336374323
Collana	âEtudes africaines. Sâerie âeducation âEducation et gouvernance politiques au Bâenin
Soggetti	Statesmen - Political aspects - History - Education - Benin Education - Political aspects - Benin Democracy - Benin Education Social Sciences Education, Special Topics Benin Politics and government
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	Prenant comme analyseur la dynastie des Hwegbajavi de Danxome avec l'institution du Vidaxo, preparant le futur roi a sa charge royale, l'auteur a montre qu'il existe une correlation entre une bonne formation a diriger et la reussite du mandat d'un roi ou d'un president. Pour un savoir-devenir bon dirigeant, il propose une Ecole de formation des dirigeants et elus potentiels (EFDEP).

2. Record Nr.	UNINA9910742498503321
Autore	Yang Chengsong
Titolo	Think-Aloud Protocols in Second Language Writing : A Mixed-Methods Study of Their Reactivity and Veridicality // by Chengsong Yang, Lawrence Jun Zhang
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	9783031395741 3031395743
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (233 pages)
Collana	English Language Education, , 2213-6975 ; ; 34
Altri autori (Persone)	ZhangLawrence Jun
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Applied linguistics Language Education Language Teaching and Learning Applied Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword by Rod Ellis -- Introduction -- Literature Review -- Methodology -- Reactivity: Results from Quantitative Analyses of Performance -- Reactivity: Results from Qualitative Analyses of Reflections -- Veridicality: Results from Qualitative Analyses of Reflections -- Veridicality: Results from Comparison of Reports -- Discussion -- Conclusions, Limitations, and Implications for Using TAPs.
Sommario/riassunto	This book addresses the validity of think-aloud protocols (TAPs) in L2 writing research through a mixed methods study and proposes effective approaches for their valid implementation. The book uncovers the reactive effects that TAPs have on L2 writing performance and processes, and examines how individual factors moderate this reactivity. It further presents and categorizes participants' perceptions regarding reactivity and veridicality. To enhance veridicality, the book identifies incomplete TAPs using retrospective verbal reports as a reference point. Recommendations for utilizing TAPs include considering participants' individual differences, recent experiences, and

emotions. This book will be valuable to educators teaching methodology in second or foreign language education, applied linguistics, or writing research, and to L2 researchers or graduate students with a broad interest in research methods, process-based research, or writing studies, or planning to incorporate TAPs into their research.
