1.	Record Nr.	UNINA9910711532103321
	Titolo	Egypt: security, human rights, and reform : hearing before the Subcommittee on the Middle East and North Africa of the Committee on Foreign Affairs, House of Representatives, One Hundred Fifteenth Congress, second session, July 24, 2018
	Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2018
	Descrizione fisica	1 online resource (iii, 64 pages)
	Soggetti	Human rights - Egypt Persecution - Egypt Authoritarianism - Egypt Legislative hearings. Egypt Politics and government 2011- United States Foreign relations Egypt Egypt Foreign relations United States Egypt Social conditions
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"Serial no. 115-161."
	Nota di bibliografia	Includes bibliographical references.

2.	Record Nr.	UNINA9910742491503321
	Titolo	Sustainable Blended Learning in STEM Education for Students with Additional Needs / / edited by Neelu Jyothi Ahuja, Adarsh Kumar, Anand Nayyar
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
	ISBN	9789819934973 9819934974
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (xvi, 341 pages) : illustrations (some color)
	Collana	Contributions to Environmental Sciences & Innovative Business Technology, , 2731-8311
	Altri autori (Persone)	AhujaNeelu Jyothi KumarAdarsh NayyarAnand
	Disciplina	507.1
	Soggetti	Sustainability Education - Data processing People with disabilities - Education Science - Study and teaching Computers and Education Education and Disability Science Education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Roles and Responsibilities of a Virtual Teacher -- Hybrid Learning System: Analysis, Opportunities, Challenges, and Prospects -- COVID-19 Pandemic and changing dynamics in Teaching and Learning Strategies: A study of student-centric blended learning approach -- Blended Learning in COVID-19 Era and Way-Forward -- Blended learning in COVID-19 Era: Pre and Post COVID times, Lessons learned and way forward -- An investigative study of students' and faculty perspective towards transition to online teaching during COVID-19 pandemic -- Survey of Blended Learning Approaches, Frameworks, Tools and Techniques for Science and Management Students -- Blended Learning and STEM Education for students with special needs and learning disabilities -- Designing Integrative and Collaborative

Learning for Students with Special Needs and Learning Disabilities in an Inclusive Classroom -- Maintaining Performance and QoS of Software Tools for Remote-Teaching Environment -- Students' Learning Outcomes and Emerging Practices of Blended learning: A case study -- Collaborative and Sustainable Blended Learning in UTAS Salalah -- Integration of Blended Mode of Technologies in Teaching and Learning of Engineering Content at Higher Educational Institutions -- Exploring the Scope of Learning Analytics in Blended Learning Environments.

Sommario/riassunto	This book comprehensively covers sustainable blended learning approach in each of the STEM (science, technology, engineering and mathematics) disciplines. The book also includes the compilation of detailed concepts of blended learning ranging from definition, need, features, models, advantages and disadvantages and comparisons with traditional face-to-face learning. Sustainable blended learning in K-12 education has an immense role as foundation to learning for students in their early education. Fostering creativity and inculcating problem solving and critical thinking skills are the integral aspect of STEM education, which encourages students to pursue them to for their future careers. This book presents recent practices taken by experts at various levels to promote education in STEM. Furthermore, impact over teacher–student relationships is analyzed. Lastly, sustainable frameworks, strategies and implementation to incorporate students with additional needs are explored.