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   Autore   Ahuja Neelu Jyothi

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   Altri autori (Persone) KumarAdarsh
                   NayyarAnand

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Tools for Remote-Teaching Environment -- Students' Learning Outcomes and Emerging Practices of Blended learning: A case study -- Collaborative and Sustainable Blended Learning in UTAS Salalah -- Integration of Blended Mode of Technologies in Teaching and Learning of Engineering Content at Higher Educational Institutions -- Exploring the Scope of Learning Analytics in Blended Learning Environments.

Sommario/riassunto	This book comprehensively covers sustainable blended learning approach in each of the STEM (science, technology, engineering and mathematics) disciplines. The book also includes the compilation of detailed concepts of blended learning ranging from definition, need, features, models, advantages and disadvantages and comparisons with traditional face-to-face learning. Sustainable blended learning in K-12 education has an immense role as foundation to learning for students in their early education. Fostering creativity and inculcating problem solving and critical thinking skills are the integral aspect of STEM education, which encourages students to pursue them to for their future careers. This book presents recent practices taken by experts at various levels to promote education in STEM. Furthermore, impact over teacher–student relationships is analyzed. Lastly, sustainable frameworks, strategies and implementation to incorporate students with additional needs are explored.