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Titolo	Good Teaching in Higher Education [[electronic resource]] : Practical Tips for Planning and Designing Courses // by Immanuel Ulrich
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Soggetti	Educational psychology Educational Psychology Educació superior Currículums (Ensenyament) Innovacions educatives Psicologia pedagògica Llibres electrònics
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. how to use this book -- 2. popular myths -- 3. what is good university teaching and what can I do as a teacher -- 4. planning teaching -- 5. teaching delivery: Presentation skills -- 6. Teaching delivery: Professional relationship management.7: Activating students -- 8: Motivating the students -- 9: 10. teaching outside the course: blended and e-learning.11. teaching outside the course: counselling and support.12. examining and evaluating teaching.13. reflecting on teaching and innovating.14. collection of methods.
Sommario/riassunto	How do I plan my course? How can I inspire students? How do I present myself? How do I want to teach? How do I test correctly? What teaching methods are there? Due to the lack of comprehensive (university) didactic training, teachers too often have to answer these and many other questions for themselves. This book is intended to counteract this and presents practical tips on good university teaching for all disciplines based on the current state of research. The contents Myths about good teaching Current state of research on good teaching

Planning and preparing courses systematically Rhetoric and presentation for teachers Dealing with difficult students Motivating and activating students Excursions with students Testing students correctly and validly Dealing with plagiarism Evaluating teaching Innovative teaching Comprehensive collection of teaching methods The target groups Junior teachers, student tutors and professors The author Dr. Immanuel Ulrich holds the professorship for university didactics and psychology at the IUBH International University of Applied Sciences, Frankfurt/Main. He researches, teaches and trains on good university teaching. In 2014, his dissertation was awarded the Johannes-Wildt-Nachwuchspreis für hochschuldidaktische Forschung by the Deutsche Gesellschaft für Hochschuldidaktik. He is a Teaching Fellow 2019 of the Stifterverband in the Fellowship Programme for Innovations in Higher Education Teaching.
