

1. Record Nr.	UNINA9910741381303321
Autore	Breidlid Anders
Titolo	Indigenous knowledges and the sustainable development agenda // edited by Anders Breidlid and Roy Krøvel
Pubbl/distr/stampa	2020 New York : , : Routledge, , 2020
ISBN	9781032236728 1032236728 9781000061727 1000061728 9781000061772 1000061779 9781000061826 1000061825 9780367853785 0367853787
Edizione	[1 Edition.]
Descrizione fisica	1 online resource (xiv, 236 pages) : illustrations, maps
Collana	Routledge studies in indigenous peoples and policy
Classificazione	SOC000000SOC013000SOC042000
Disciplina	338.927
Soggetti	Sustainable development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Series Page -- Title Page -- Copyright Page -- Table of Contents -- List of Figures -- List of Tables -- List of Contributors -- Introduction -- 1 Beyond the Western Paradigm: Indigenization of Education Systems, the Sustainable Development Goals and State Building in Sub-Saharan Africa -- 2 Indigenous Knowledges, Education and Media in Australia -- 3 Forest Rights Act, Local Collectivisation and Transformation in Korchi -- 4 Food System Transition in India: A Political Ecology Analysis -- 5 The Political Ecology of the Tabasar� River Basin -- 6 Indigenous Ecological Knowledge in the Colombian Amazon - Challenges and Prospects for a More Sustainable use of Local Forest Fauna -- 7 A Dialogue of Knowledges - What can we Bring Home from the Plurivers? -- 8

Indigenous Good Sense on Climate Change -- 9 Indigenous Knowledges and Academic Understandings of Pastoral Mobility -- 10 Struggling With 'Clear Zoning': Dilemmas of Carnivore-Pastoral Coexistence in Nordland, Northern Norway -- 11 Through Our Stories we Resist: Decolonial Perspectives on South Saami History, Indigeneity and Rights -- Index.

---

Sommario/riassunto

"This book discusses the vital importance of including indigenous knowledges in the sustainable development agenda. In the wake of colonialism and imperialism, dialogue between indigenous knowledges and Western epistemology has broken down time and again. However, in recent decades the broader indigenous struggle for rights and recognition has led to more understanding of indigenous knowledges, and in 2015 the Sustainable Development Goals (SDGs) outlined the importance of indigenous engagement in contributing to the implementation of the agenda. Drawing on experiences and field work from Africa, Asia, Latin America and Europe, this book brings together authors who explore social, educational, institutional and ecological sustainability related to indigenous knowledges in greater depth. As the decolonizing debate gathers pace within mainstream academic discourse, this book will be an important contribution to scholars across development studies, environmental studies, education, and political ecology"--

---