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| 1. Record Nr. | UNINA9910697179203321 |
| Titolo | Global auroral responses to magnetospheric compressions by shocks in the solar wind [[electronic resource]] : two case studies / / by J.D. Craven ... [and others] |
| Pubbl/distr/stampa | Iowa City, Iowa : , : Dept. of Physics and Astronomy, the University of Iowa, , [1985] |
| Descrizione fisica | 1 online resource (1 volumes (various pagings)) : digital, PDF file |
| Collana | [Research report] ; ; 85-11 NASA CR ; ; 177835 |
| Altri autori (Persone) | CravenJ. D (John Delano) |
| Soggetti | Auroras Interplanetary magnetic fields Magnetic storms Solar terrestrial interactions Solar wind velocity |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from title screen (viewed May 26, 2010). "April 1985." |
| Nota di bibliografia | Includes bibliographical references (leaves 17-18). |

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| 2. Record Nr. | UNINA9910741193403321 |
| Autore | Vassileva Irena |
| Titolo | Confrontation in Academic Communication // by Irena Vassileva |
| Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2023 |
| ISBN | 9783031327360 3031327365 |
| Edizione | [1st ed. 2023.] |
| Descrizione fisica | 1 online resource (121 pages) |
| Disciplina | 031 808.02 |
| Soggetti | Linguistics - Methodology Penmanship Language and languages - Style Rhetoric Communication in science Technology Science Germanic languages Research Methods in Language and Linguistics Writing Skills Rhetorics Rhetoric of Science and Technology Germanic Languages |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Chapter 1. Introduction -- Chapter 2. Aim and methodology of the study -- Chapter 3. Confrontation in academic communication – theoretical background -- Chapter 4. The academic book review -- Chapter 5. The ‘academic war’ – a case study -- Chapter 6. Confrontation and the academic discourse community Revisited. |
| Sommario/riassunto | This book examines the argumentation strategies employed by linguists in voicing criticism, looks for explanations for confrontation in |

academic discourse, and evaluates the positive and/or negative effects it has on international academic communication. Issues such as the role of intertextuality, cross-cultural variations, and the notion of “academic discourse community” are also touched upon. Special attention is paid to the modern developments in contrastive rhetoric studies, as well as to the controversial issue of the use of context-based versus corpus-based methods. The corpus under investigation consists of academic book reviews in English and German with a clearly stated negative character, as well as a series of publications in English interrelated by the fact that they discuss a common group of problems but from two fully confrontative points of view. They illustrate what has been called an “academic war”. Some related theoretical issues are also discussed, including the role of evaluation in academic communication, the relationship between criticism, critique, negative evaluation, and confrontation in academic communication, as well as the importance of culture, discipline culture, and communities of practice. The contrastive discourse analysis demonstrates differences between English and German in terms of the rhetorical strategies employed by review writers to express criticism. The book will be of interest to researchers in the fields of academic communication and rhetorics, as well as teachers in English/German for academic purposes. Irena Vassileva is Professor of English and German Linguistics in the Department of Foreign Languages and Cultures at New Bulgarian University, Sofia, Bulgaria.
