

1. Record Nr.	UNINA9910463300403321
Autore	Fulton Rorie
Titolo	Supporting individuals with learning disabilities : understanding the context : a care quality guide for health and social care staff and carers // by Rorie Fulton and Kate Richardson ; editor, Catherine Ansell-Jones ; design, Katherine Paine
Pubbl/distr/stampa	Hove, England : , : Pavilion Publishing and Media Ltd, , 2014 ©2014
ISBN	1-909810-94-0 1-909810-95-9
Descrizione fisica	1 online resource (91 p.)
Disciplina	371.90475
Soggetti	Learning disabled Learning disabled - Services for Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Imprint; About the authors; Introduction; Section 1: Legislation and policies that support the human rights and inclusion of individuals with learning disabilities; Section 2: The nature and characteristics of learning disability; Section 3: The historical context of learning disability; Section 4: The basic principles and practice of advocacy, empowerment and active participation; Section 5: Understand how views and attitudes impact on the lives of individuals with learning disabilities and their family carers Section 6: How to promote communication with individuals with learning disabilities References; Certificate of achievement; Useful contacts
Sommario/riassunto	Pavilion's care quality guides aim to help you refresh, develop or extend your learning in key areas of practice. If you are new to working with a particular client group or in a new role, you can use the material to quickly develop knowledge you will need, and where appropriate, work towards a relevant qualification. If you are a more experienced worker, you can use the guides to refresh your learning, meet the

General Social Care Council's Code of Practice, and for continuing professional development. If you are a manager, you can use these guides with staff in the context of induction, supervision and continuing professional development, and to contribute towards meeting Care Quality Commission (CQC) Standards and Health Care Professions Council (HCPC) Codes of Practice. This guide also provides underpinning knowledge for unit LD 201 Understand the context of supporting individuals with learning Disabilities, and the thinking and practice activities can contribute to evidence of learning.

2. Record Nr.	UNINA9910741166603321
Autore	Zhang Pei
Titolo	Beam diagnostics in superconducting accelerating cavities : the extraction of transverse beam position from beam-excited higher order modes // Pei Zhang
Pubbl/distr/stampa	New York, : Springer, 2013
ISBN	3-319-00759-9
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (128 p.)
Collana	Springer theses : recognizing outstanding Ph.D. research, , 2190-5053
Disciplina	530
Soggetti	Electron beams Particle accelerators
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Electromagnetic Eigenmode Simulations of the Third Harmonic Cavity -- Measurements of HOM Spectra -- Analysis Methods for Beam Position Extraction from HOM -- Dependencies of HOM on Transverse Beam Offsets -- HOM-Based Beam Position Diagnostics.
Sommario/riassunto	This work employs self-excited wakefields as a diagnostic to remotely determine the beam position within a superconducting cavity and chains thereof. Several numerical techniques are delineated in order to ascertain the most appropriate technique in terms of reliability and accuracy. The methodology is carefully explained making the presentation pedagogically appropriate to students new to the field as well as researchers familiar with this topic. Pei

Zhang's achievements will serve as a basis for the development of similar monitors at various other facilities around the world.

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