

1. Record Nr.	UNINA9910741166503321
Autore	Jones Emma
Titolo	Wellbeing and Transitions in Law : Legal Education and the Legal Profession // edited by Emma Jones, Caroline Strevens
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	3-031-27654-X
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (283 pages)
Altri autori (Persone)	StrevensCaroline
Disciplina	340.023
Soggetti	Education, Higher Law Employee health promotion Higher Education Employee Health and Wellbeing Educació superior Advocats Estrès laboral Benestar Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction: Synthesising and developing work on wellbeing and transitions -- Chapter 2. Wellbeing and transition to law school: the complexities of confidence, community, and belonging -- Chapter 3. The Transition to Law School: A case study -- Chapter 4. A broken profession both mentally and physically: Is well-being the foundation to a healthy and resilient future? -- Part 2: Moving through Law School – Professional formation and academic study -- Chapter 5. The Virtual Happy Hour for Contract Law students: reflecting on an unplanned transition -- Chapter 6. Lessons from online pandemic pedagogy in North American law schools: Towards law student wellbeing -- Chapter 7. Student transition, sense of belonging and habitus -- Part 3: From Student to Lawyer – Vocational education and wellbeing -- Chapter 8. Transitioning to an understanding of the

Autonomic Nervous System in Law -- Chapter 9. The law school and the psychology of belonging -- Chapter 10. From Student to Practitioner: Exploring the transition into legal practice and the opportunity offered by self-coaching in the management of rejection -- Chapter 11. Wellbeing and vicarious trauma: Personal reflections on support for students, practitioners and clinicians in family law -- Chapter 12. Trauma Informed Legal Education: Rejecting the Stigma in Caring for Self, Client and Workplace.

Sommario/riassunto

This book examines transitions from law school to the legal profession, and their impact on wellbeing. There is a significant body of evidence that suggests law student wellbeing is particularly problematic, partially due to the distinctive nature of law as a discipline. Similarly, there is a growing body of international evidence demonstrating poor levels of wellbeing within the legal profession, with lawyers suffering higher levels of stress, anxiety and depression than the general population. To date there has been no detailed consideration of the impact of these transitions on wellbeing, or discussion of the best ways to ameliorate any negative effects. This edited collection will explore a range of transitions, from entry into law school through to progression to managerial roles within the legal profession. Rather than focusing on discrete areas or chunks of time, this book focuses on the process of transitioning holistically. .
