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	Nota di contenuto	1 Introduction 2 Basics of handedness 3 Determining handedness 4 Possible causes of changing hand use 5 The development of the handedness profile 6 The current handedness profile 7 Proposal of a differentiation system "handedness type with variants" for the analysis of changing hand use 8 Ideas for intervention with handicapped children 9 Case studies from the field 10 A panorama: implication for practice, theory, and research.
	Sommario/riassunto	Handedness is a multidimensional phenomenon co-determined by polygenetic and developmental aspects, multifactorial influences and in some cases, pathological impact. It is important for professionals working with children, including those who are still undecided about their writing hand, to assess, analyse and understand the complexity of handedness comprehensively to prevent problems related to switched or atypical handedness. Beyond Left and Right Handedness uses a practice-based approach to handedness and systematically integrates theory, research and practice. Part I, 'Theory and Research,' critically evaluates and utilises the broad spectrum of the handedness literature as a theoretical basis for the development of handedness instruments. Part II, 'Assessment and Analysis,' presents diagnostic and analytical instruments developed by the author based on numerous in-depth studies and extensive clinical practice over 20 years. These include the Handedness Profile, a standardised assessment of various handedness

dimensions; and the Handedness Typology, an analytical framework to interpret different types of handedness. Part III, 'Implications for Practice,' contains detailed case studies on assessment and treatment by professionals working with children presenting with unclear and/or atypical handedness. "This book provides the reader with a comprehensive and scholarly discussion of the topic, presenting a careful, in-depth description of all aspects of the topic and providing professionals with the necessary, evidence-based tools to address handedness in practice. It is an invaluable resource that is well situated in the latest evidence-based understanding of handedness and provides a comprehensive guide to addressing the important development of handedness." - Prof. Dr. Helen Polatajko.