

1. Record Nr.	UNINA9910741154903321
Titolo	The Inclusion for Students with Special Educational Needs across the Asia Pacific : The Changing Landscape / / edited by Wendi Beamish, Mantak Yuen
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811922213 9811922217
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (223 pages)
Collana	Advancing Inclusive and Special Education in the Asia-Pacific, , 2524-8227
Disciplina	649.151
Soggetti	Inclusive education International education Comparative education Teachers - Training of Inclusive Education International and Comparative Education Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Part I Introduction -- Chapter 1 The Nature of Inclusion in the Asia-Pacific -- Chapter 2 Inclusion from a Global Social Policy Perspective -- Part II Inclusive Education in Asia-Pacific Contexts -- Chapter 3 The Journey of Inclusive Education - The Story of the Maldives -- Chapter 4 The Inclusion of Students with Special Educational Needs in Singapore: Progress and Challenges -- Chapter 5 Teacher Resilience in the Chinese Context of "Learning in Regular Classroom": A Powerful Response to "Lazy Inclusivism" -- Chapter 6 Inclusive Education in a Chinese Context: A Hong Kong Perspective -- Chapter 7 Colonial Legacy, Social Harmony and the Backwash Effects of Competitive Oriented Schools in the Implementation of Inclusive Education in Macao SAR -- Chapter 8 Inclusive Education in Republic of Korea: From Physical Inclusion to Academic and Social Inclusion -- Chapter 9 The Inclusive Educational System and Practice in Japan -- Chapter 10

Inclusive Education in British Columbia: Looking Back and Moving Forward -- Chapter 11 Just Education or Empty Promises? A Critique of New Zealand's Education Conversation -- Chapter 12 Inclusive Education in Australia: An Unfolding Reform -- Part III Conclusion -- Chapter 13 Inclusive Education in the Asia-Pacific: Moving Forward with Communication and Intent.

Sommario/riassunto

This book offers a comprehensive overview of how inclusion for students with special educational needs (SEN) has developed and is continuing to evolve in mainstream schools across the Asia-Pacific region. The authors provide an applied analysis of inclusive education in 10 geographical settings, covering legislative, historical, and cultural perspectives. A diverse range of factors that influence inclusive policy-to-practice implementation in these contexts are highlighted, and practical strategies to address some key issues are put forward. The settings in focus are the Maldives, Singapore, the Republic of Korea, Mainland China, Hong Kong, Macao, Japan, Province of British Columbia Canada, New Zealand, and Australia.