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| 1. | Record Nr. | UNINA990000412110403321 |
| | Autore | Fallarino, M. |
| | Titolo | Combustione di una miscela acqua carbone in letto fluido. Tesi di Laure in Ing. Chimica. Anno accademico 194-85. Università degli studi di Napoli, Facoltà di Ingegneria / Relatori : Prof. L. Massimilla |
| | Pubbl/distr/stampa | Napoli : Università degli Studi di Napoli, 1985 |
| | Descrizione fisica | s.n., ill., 30 cm |
| | Locazione | DINCH |
| | Collocazione | 04 261-30 |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| 2. | Record Nr. | UNINA9910463082003321 |
| | Titolo | Reconceptualising feedback in higher education : developing dialogue with students // edited by Stephen Merry. [et al.] |
| | Pubbl/distr/stampa | Abingdon, Oxon : , : Routledge, , 2013 |
| | ISBN | 0-203-52281-8 1-134-06755-0 |
| | Descrizione fisica | 1 online resource (240 pages) |
| | Altri autori (Persone) | MerryStephen YorkeMantz |
| | Disciplina | 371.102/2 |
| | Soggetti | Communication in education Feedback (Psychology) Education, Higher Electronic books. |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references and index. |

Nota di contenuto

Surveys of 'the student experience' and the politics of feedback / Mantz Yorke -- Feedback: what students want / Alex Bols and Kate Wicklow -- Feedback on feedback: uncrossing wires across sectors / Maddalena Taras -- Assessment feedback: an 'agenda for change' / Margaret Price, Karen Handley, Berry O'Donovan, Chris Rust and Jill Millar -- Opening up feedback: teaching learners to see / D. Royce Sadler -- Building 'standards frameworks': the role of guidance and feedback in supporting the achievement of learners / Sue Bloxham -- Involving students in the scholarship of assessment: student voices on the feedback 'agenda for change' / Kay Sambell -- Feedback unbound: from master to usher / Jan McArthur and Mark Huxham -- Feedback and feedforward: student responses and their implications / Mirabelle Walker -- Sustainable feedback and the development of student self-evaluative capacities / David Carless -- Students' social learning practice as a way of learning from tutor feedback / Paul Orsmond, Stephen Merry and Karen Handley -- Integrating feedback with classroom teaching: using exemplars to scaffold learning / Graham Hendry -- An assessment compact: changing the way an institution thinks about assessment and feedback / Chris Rust, Margaret Price, Karen Handley, Berry O'Donovan and Jill Millar -- Fostering institutional change in feedback practice through partnership / Graham Holden and Chris Glover -- Making learning-oriented assessment the experience of all our students: supporting institutional change / Mark Russell, Dominic Bygate and Helen Barefoot -- Achieving transformational or sustainable educational change / Steve Draper and David Nicol -- Conclusion and reflections / Stephen Merry, Margaret Price, David Carless and Maddalena Taras.

Sommario/riassunto

Feedback is a crucial element of teaching, learning and assessment. There is, however, substantial evidence that staff and students are dissatisfied with it, and there is growing impetus for change. Student Surveys have indicated that feedback is one of the most problematic aspects of the student experience, and so particularly in need of further scrutiny. Current practices waste both student learning potential and staff resources. Up until now the ways of addressing these problems has been through relatively minor interventions based on the established model of feedback providing information, but the change that is required is more fundamental and far reaching.

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| 3. Record Nr. | UNINA9910739493703321 |
| Autore | Archetti Cristina |
| Titolo | Childlessness in the Age of Communication: Deconstructing Silence |
| Pubbl/distr/stampa | Routledge |
| Descrizione fisica | 1 online resource (264 p.) |
| Collana | Routledge Studies in the Sociology of Health and Illness |
| Disciplina | 306.87 |
| Soggetti | Childlessness |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | <p>Cristina Archetti started researching childlessness after being diagnosed with "unexplained infertility". She soon discovered that, although involuntary childlessness affects an increasing number of women and men across the world, this topic is shrouded taboo and shame. This book is both a first-person reflection about the existential questions posed by involuntary childlessness and a readable account of the way the silence surrounding this topic is socially and politically constructed. Revealing the invisible mechanisms that, from the microscopic details of everyday life to policy, make up the structure of silence around childlessness, Archetti demonstrates what it means not to have children in a society that is organized around families. Through a prose that mixes analysis, excerpts of interviews, media fragments, and evocative writing, she develops a new language of feeling-in-the-body fit for the twenty-first century and exposes the devastating effects infertility has on relationships, identity, health and well-being, in societies that fetishize parenthood. Childlessness in the Age of Communication draws upon a range of disciplines and fields including sociology, health, gender and sexuality studies, communication, politics and anthropology. It is a book for all those interested in childlessness and innovative qualitative research methodologies. The Open Access version of this book, available at http://www.taylorfrancis.com, has been made available under a Creative Commons [Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND)] 4.0 license.</p> |

