

1. Record Nr.	UNINA990007096070403321
Titolo	Damaso e i martiri di Roma : anno Damasi saeculari XVI / Traduzioni di Antonio Ferrua S. I. ; Introduzione e commento di Carlo Carletti
Pubbl/distr/stampa	Città del Vaticano : Pontificia Commissione di Archeologia sacra, 1985
Descrizione fisica	48 p. : ill. ; 21 cm
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Locazione	DDR
Collocazione	Direz. MISC-039
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA990000347150203316
Autore	HAPLAN, Robert S.
Titolo	Balanced scorecard : tradurre la strategia in azione / Robert S. Haplan, David P. Norton ; a cura di Alberto Bubbio
Pubbl/distr/stampa	Torino : Isedi, 2000
ISBN	88-8008-074-1
Descrizione fisica	VII, 358 p. ; 24 cm
Altri autori (Persone)	NORTON, David P.
Disciplina	658.4012
Soggetti	Aziende - Programmazione Aziende - Gestione
Collocazione	658.401 KAP (IRA 6 514)
Lingua di pubblicazione	Italiano
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3. Record Nr.	UNINA9910739472703321
Autore	Connell Christian M
Titolo	Strengthening Child Safety and Well-Being Through Integrated Data Solutions // edited by Christian M. Connell, Daniel Max Crowley
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
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Collana	Child Maltreatment Solutions Network, , 2509-7164
Altri autori (Persone)	CrowleyDaniel Max
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Nota di contenuto	Chapter 1. Introduction and Volume Overview -- Chapter 2. Leveraging Administrative Data to Understand the Scope and Impact of Maltreatment -- Chapter 3. Using Harmonized Multisystem Data to Examine Experiences of Child Welfare-Involved Children, Youth, and Families -- Chapter 4. Innovative Uses for Geographical and Spatial Data Using Linked Child Welfare Datasets -- Chapter 5. How the NCANDS and AFCARS Can Provide Insight into Linked Administrative Data -- Chapter 6. Challenges in the Use of Predictive Risk Modeling and Predictive Analytics in Child Welfare -- Chapter 7. Integrating Data to Foster Child Safety and Well-Being -- Chapter 8. Housing Insecurity in Child Welfare: Designing Fair and Efficient Data-Driven Responses -- Chapter 9. Integrating Child Welfare and Medicaid Data to Identify and Predict Superutilization of Services for Youth in Foster Care -- Chapter 10. Strengths and Limitations of Administrative Data to Inform Services and Intervention Research -- Chapter 11. How Integrated Data Helps Identify Impact and Opportunity to Intervene with Children and Families

**Sommario/riassunto**

This book explores the use of integrated administrative data to understand and address the significant public health problem of child maltreatment. It examines the use of linked, or integrated, administrative data to increase understanding of population-level needs – and to inform decision-making efforts – within the child welfare system and across other public systems. The book details the technological innovations that have allowed for the accumulation and centralization of large datasets critical to identifying risks of child maltreatment and its negative consequences and to target community and system responses more accurately to address these challenges. Leading experts from the fields of child maltreatment, child welfare, and human services research share their insights and experiences at the forefront of this critical research area and how it is shaping understanding of identification, intervention, and policy affecting children and families. Key areas of coverage include: · Ways in which these data can be leveraged to promote more effective efforts to detect, prevent, and respond to child maltreatment. · Emerging and innovative approaches in the acquisition and use of administrative data to inform the societal and governmental response to child maltreatment. · The use of multisystem data and integrated data systems to conduct predictive analytics, risk monitoring, or policy- and program-focused research and evaluation to inform child welfare system solutions. Strengthening Child Safety and Well-Being Through Integrated Data Solutions is a must-have volume for researchers, professors, and graduate students as well as clinicians, practitioners, policy makers, and related professionals across such disciplines as child and school psychology, social psychology, developmental psychology, public health, clinical social work, educational and public policy, and all related disciplines. .