

1. Record Nr.	UNINA9910739470503321
Titolo	Dimensions of Teaching Business Ethics in Asia // edited by Stephan Rothlin, Parissa Haghirian
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2013
ISBN	3-642-36022-X
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (181 p.)
Disciplina	170 174.4 330 370113
Soggetti	Business ethics Ethics Professional education Vocational education Business Ethics Professional & Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- About the Contributors -- Part I: Theoretical Aspects of Business Ethics -- The Competitive Edge of Moral Leadership -- Rethinking the Impact of Religion on Business Values: Understanding its Reemergence and Measuring Its Manifestations -- Part II: Business Ethics in Asia -- Understanding Integrity Across Generations in China: Implications for Personnel Choices in Chinese Corporations -- Corruption and Anti-Corruption in China: Challenges and Countermeasures -- Taking Your Codes to China -- "Do as the Romans do in Rome"? -- Mahatma Gandhi's Satyagraha: A Business Ethics Paradigm -- Part III: The Asian Dimension of Teaching Business Ethics -- Teaching Business Ethics: Challenges and Responses -- Reframing Business Ethics in the Management Education Curriculum -- Implementing Business and Professional Ethics in an Asian Context: Three Steps to Integration -- Why and How to use Case Studies in

Sommario/riassunto

A growing number of higher education institutions in Asia are now integrating ethics courses in their curricula. But the challenge remains to develop courses that can effectively reach their objectives, and to create and use teaching materials appropriate to the particular profile of the students and executives in different regions and cultures. In this context, enhancing awareness for ethical dilemmas, proposing frameworks and models to help managers handle difficult choices and demanding decisions - while not being moralistic and imposing values - , and presenting alternative approaches through recent and relevant cases are the main objectives of this book. It examines teaching methods, learning tools and pedagogical methods effective in the teaching of ethics within the particular context of the rich diversity of Asian cultures, and discusses ethics courses curricula, aiming at developing the capacity to deal with a number of issues such as corruption, intellectual property protection, whistle blowing and consumer rights. The relevance and limits of Asian philosophical and spiritual traditions and how their underlying values can be a meaningful aspect in the teaching of ethics to managers and business leaders are explored, as are the benefits and limits of corporate codes of conduct and ways to enhance their effectiveness. A similar approach is taken to the introduction of "oaths" and "ethics pledges" among business students, which has been promoted in some business schools. .
