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Edizione	[First edition.]
Descrizione fisica	1 online resource (321 pages) : illustrations (color)
Disciplina	305.235
Soggetti	Youth - Attitudes Offenses against the person - Prevention Youth - Conduct of life Youth and violence - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword -- Recognising Stalking & Relationship Abuse in Young People -- Chapter 1 Introduction -- Chapter 2 Classifying Stalking Among Adolescents: Preliminary Considerations for Risk Management -- Chapter 3 Understanding Adolescent Stalking: Challenging Adult Bias Through A Developmental Lens -- Chapter 4 Stalking In Movies: Could You Be A Victim? -- Methods and Behaviours of Stalking and Coercive Control -- Chapter 5 Stalking in Ireland -- Chapter 6 The Role of Technology in Stalking and Coercive Control Among Young People -- Chapter 7 Stalking and Coercive Control: Commonly Used Strategies in Honour-Based Abuse Against Young People -- Chapter 8 'Honour'-Based Stalking -- Stalking Support Services and Healthy Relationship Education -- Chapter 9 Paladin National Stalking Advocacy Service: Supporting and Engaging Young People -- Chapter 10 "They didn't want to upset the client": Stalking in Hands-On Occupations -- Chapter 11 The EmilyTest: The Education Sector in Crisis -- Chapter 12 Exploring Perceptions of Stalking-Like Behaviour for Autistic Young People Within a Neurodivergent and Strengths-Based Framework: Critiquing Relationships, Sex and Health Education Provision -- Chapter 13 Improving Public Awareness of Stalking and Domestic Abuse in

## Young People.

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### Sommario/riassunto

This book addresses domestic abuse and stalking among young people in the UK and Ireland, with a focus on intersectionality and lifestyle settings. In partnership with the Alice Ruggles Trust, this book draws on a wealth of expert contributions including those with lived experience, frontline services such as Paladin National Stalking Advocacy Service, charities EmilyTest and Hollie Gazzard Trust, researchers of so-called honour-based abuse and online harms, and forensic psychologists who work with people who stalk. It begins with an overview of ways to recognise harmful behaviours, including those carried out online. The discussion then moves on to methods and motivations of stalking and coercive control and the various lifestyle contexts including education environments, young people in the workplace, and the role of the police and frontline support services in tackling these issues. It is a vital resource for undergraduate students across criminology, sociology, law, psychology, education, social justice, policing, and forensic psychology, as well as a combination of academic researchers and professionals working within stalking and domestic abuse support and prevention. This action-orientated book also includes 'Key Points' and 'Discussion Questions' in each chapter to direct student learning in the classroom and to create discussion points for wider readers. .

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