1. Record Nr. UNINA9910739443203321 Autore Pedrycz Witold Titolo Advancements in Knowledge Distillation: Towards New Horizons of Intelligent Systems / / edited by Witold Pedrycz, Shyi-Ming Chen Pubbl/distr/stampa Cham: .: Springer International Publishing: .: Imprint: Springer. . 2023 **ISBN** 3-031-32095-6 Edizione [1st ed. 2023.] Descrizione fisica 1 online resource (239 pages) Collana Studies in Computational Intelligence, , 1860-9503;; 1100 Altri autori (Persone) ChenShyi-Ming Disciplina 006.3 Soggetti Computational intelligence Artificial intelligence Computational Intelligence Artificial Intelligence Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Categories of Response-Based, Feature-Based, and Relation-Based Nota di contenuto Knowledge Distillation -- A Geometric Perspective on Feature-Based Distillation -- Knowledge Distillation Across Vision and Language --Knowledge Distillation in Granular Fuzzy Models by Solving Fuzzy Relation Equations -- Ensemble Knowledge Distillation for Edge Intelligence in Medical Applications -- Self-Distillation with the New Paradigm in Multi-Task Learning -- Knowledge Distillation for Autonomous Intelligent Unmanned System. The book provides a timely coverage of the paradigm of knowledge Sommario/riassunto distillation—an efficient way of model compression. Knowledge distillation is positioned in a general setting of transfer learning, which effectively learns a lightweight student model from a large teacher model. The book covers a variety of training schemes, teacher-student architectures, and distillation algorithms. The book covers a wealth of topics including recent developments in vision and language learning, relational architectures, multi-task learning, and representative applications to image processing, computer vision, edge intelligence. and autonomous systems. The book is of relevance to a broad audience including researchers and practitioners active in the area of machine learning and pursuing fundamental and applied research in the area of

advanced learning paradigms	3.	