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Autore	ADAMS, Henry
Titolo	The education of Henry Adams : an autobiography / Henry Adams ; with a new introduction by Marion L. Starkey
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2. Record Nr.	UNINA9910739434803321
Autore	Sofo Francesco
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Nota di bibliografia

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Nota di contenuto

""1.7.2 Compulsory Schooling: Exceptional Students (Gifted, Talented, and Special)""""1.7.3 Higher Education""; ""1.7.4 Decision Making in Vocational Education""; ""1.7.5 Health and Medical Education""; ""1.7.6 Decision Making and Learning in the Workplace""; ""1.8 Summary""; ""References""; ""2 Critical Thinking and Intellectual Style""; ""2.1 Review of the Decision-Making Literature""; ""2.1.1 Types of Decisions""; ""2.1.2 Factors Influencing Our Decision-Making Processes""; ""2.1.3 Fairness and Learning""; ""2.1.4 Context and Individual Capacity""; ""2.1.5 Emotion, Time Pressures, and Complex Situations""""2.1.6 Self-Reflection and Unconscious Processing""; ""2.1.7 Experience""; ""2.2 The Role of Critical Thinking""; ""2.2.1 Definition""; ""2.2.2 The Role of Critical Thinking in Effective Decision Making""; ""2.3 Overview of Intellectual Styles""; ""2.3.1 Definition""; ""2.3.2 Theories of Intellectual Style""; ""2.3.3 Theory of Mental Self-Government""; ""2.3.4 Theory of Reality Construction""; ""2.3.5 LinearNonlinear Thinking""; ""2.3.6 Empirical Inventories and Questionnaires""; ""2.3.7 LinearNonlinear Thinking Style Profile""
""2.3.8 Thinking Style Inventory""""2.3.9 Other Available Instruments""; ""2.3.10 Factors Impacting Upon, or Emerging from, Intellectual Style""; ""2.3.11 Similarities Despite Individual Difference""; ""2.3.12 Context""; ""2.3.13 Emotions and Emotional Competence""; ""2.3.14 Freedom""; ""2.3.15 Culture""; ""2.4 Synthesis of the Three Constructs""; ""2.5 Conclusion""; ""References""; ""3 Analytical Exploration of Intellectual Style and Critical Thinking""; ""3.1 Introduction""; ""3.2 Intellectual Styles and the Theory of Reality Construction""
""3.3 Thinking Styles Profiles in the Web 2.0 Age""

Sommario/riassunto

This exciting publication provides the reader with a theoretical and practical approach to adaptive decision making, based on an appreciation of cognitive styles, in a cross-cultural context. The aim of this Brief is to describe the role of thinking-through different options as part of the decision-making process. Since cognitive style influences decision behavior, the book will first examine thinking styles, which involve both cognitive and emotive elements, as habits or preferences that shape and empower one's cognition and emotion. The information contained in this Brief will be a useful resource to both researchers studying decision making as well as to instructors in the higher education sector and to human resource development practitioners, especially those working in international, multi-cultural companies.